

[Dashboard](#) / [Survey Results List](#) / [Survey Results Aggregate](#)

Common CoAS Survey – Updated 2025

Completed

📅 Summer Quarter 25-26 / Student Course Evaluation (End of Term)

/ Anonymous Survey

Schedule: 8/19/2026 to 8/30/2026

Results Available: 9/10/2026

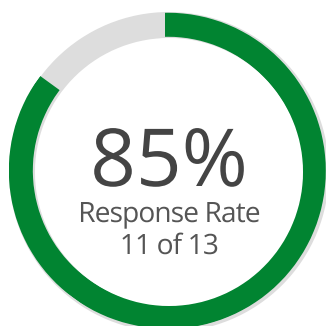
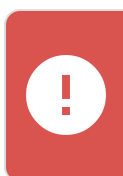
Course Assignments: 287 / Survey Participants: 5405

This survey completed on **Sunday, August 30, 2026** at **11:59PM**.

Survey Information

Institution: Drexel University
College: Arts and Sciences
Department: English & Philosophy
Course Section: PHIL 110 003 Introduction to Philosophy
Course Section
Director: 👤 Marilyn Piety

Survey Overview : Course Section Results Aggregate

**TOTAL SURVEYS**
13**SURVEYS COMPLETED**
11**PENDING SURVEYS**
2

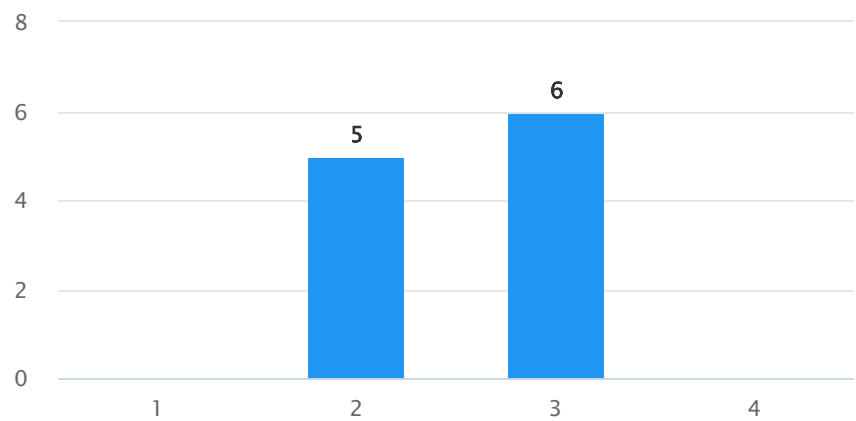
Survey Data : Course Section Results Aggregate

Section 1

1 Which best describes this course for you?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Requirement for your major/minor	0
2	General Education requirement	5
3	Elective	6
4	Other Requirement	0



Average
2.55

Median
3.00

Mode
3

Std. Dev. (Standard
Deviation)
0.50

Variance
0.25

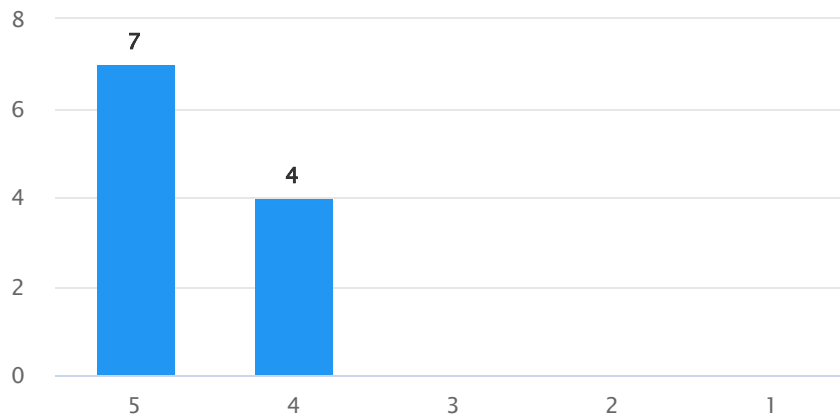
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2

I found the course intellectually stimulating.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	4
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.64

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.48

Variance

0.23

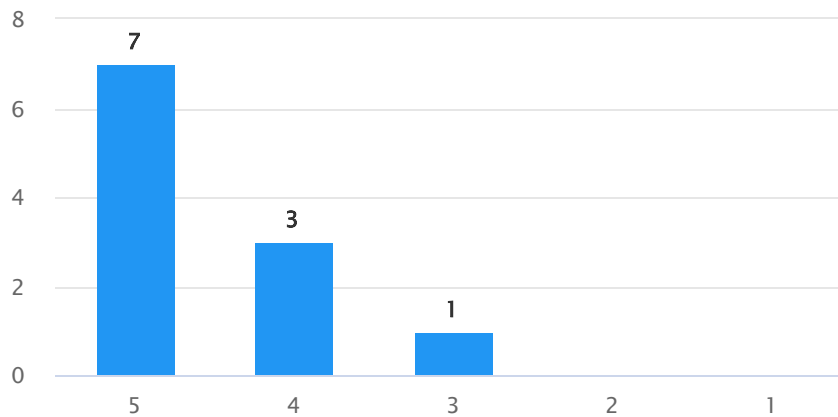
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3

The course provided me with a deeper understanding of the subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	3
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.55

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.66

Variance

0.43

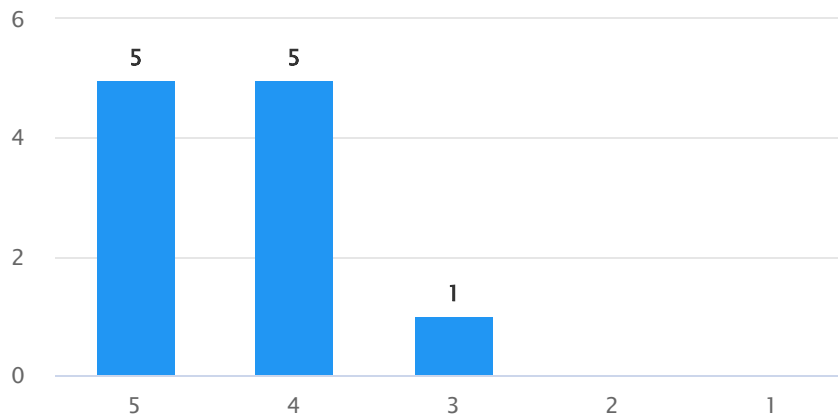
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4

Course assessments provided opportunities for me to demonstrate my understanding of the material and/or practice the skills we learned in the course.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.36

Median

4.00

Mode

5,4

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

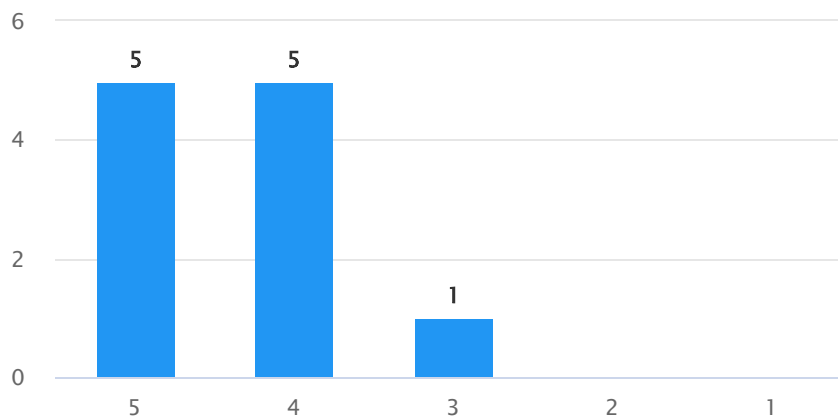
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5

The instructor provided helpful feedback on my work.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.36

Median

4.00

Mode

5,4

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

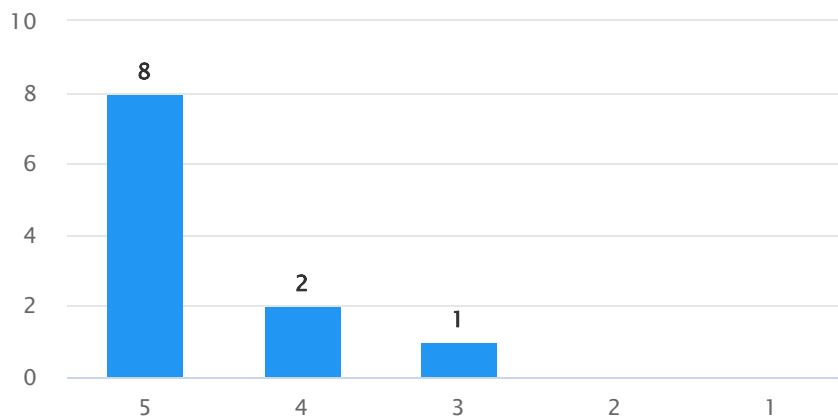
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6

The instructor encouraged student participation in class.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	8
4	Agree	2
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.64

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

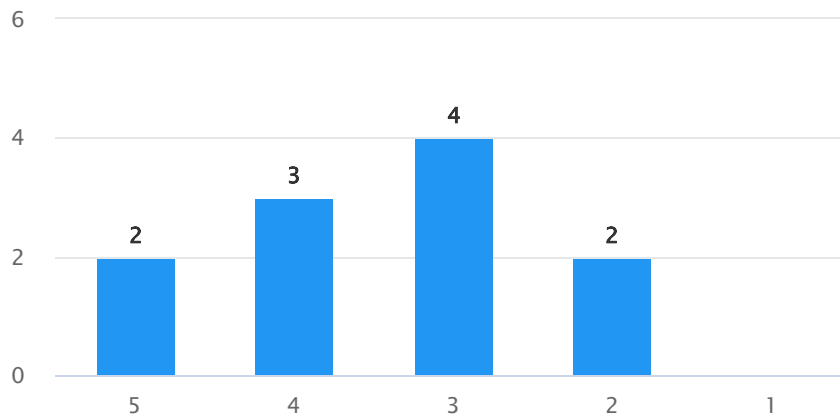
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7

I gave my best effort in this class (e.g., attended class meetings, studied, read, prepared for exams, submitted assignments, and participated).

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	2
4	Agree	3
3	Neutral	4
2	Disagree	2
1	Strongly Disagree	0



Average

3.45

Median

3.00

Mode

3

Std. Dev. (Standard
Deviation)

0.99

Variance

0.98

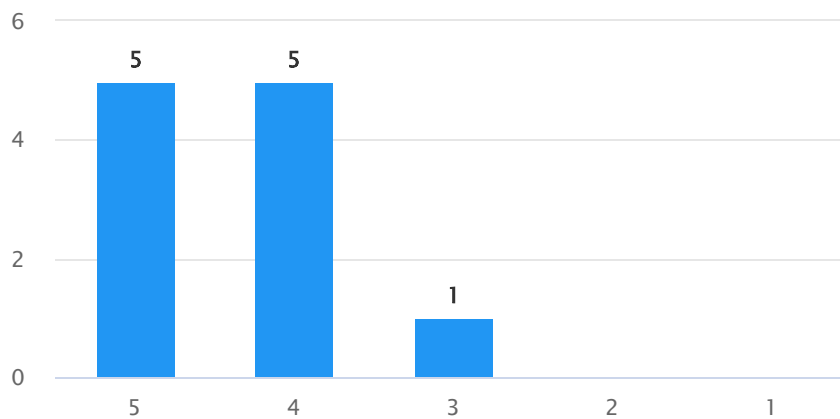
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8

The instructor created a course atmosphere that was conducive to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.36

Median

4.00

Mode

5,4

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

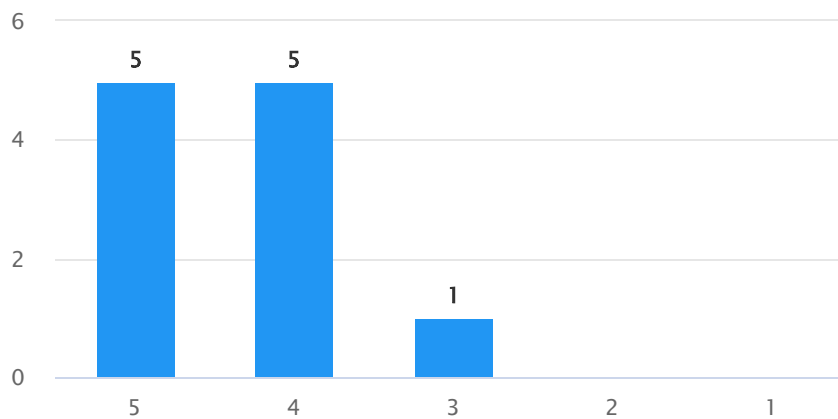
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9

The instructor treated me with respect.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.36

Median

4.00

Mode

5,4

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

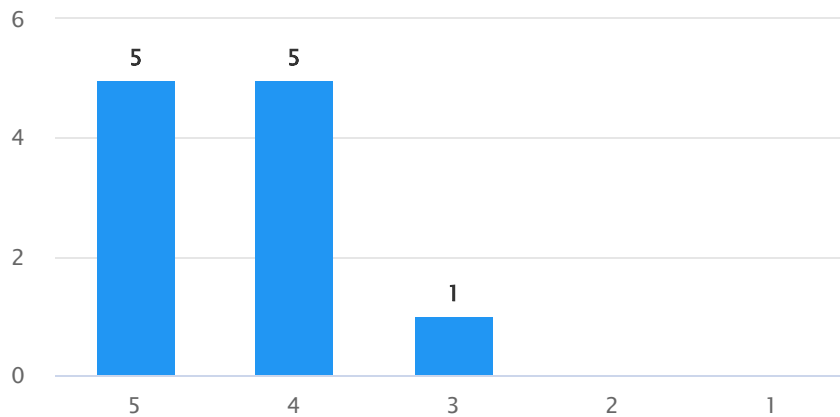
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10

The instructor created a welcoming and inclusive learning environment.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.36

Median

4.00

Mode

5,4

Std. Dev. (Standard
Deviation)

0.64

Variance

0.41

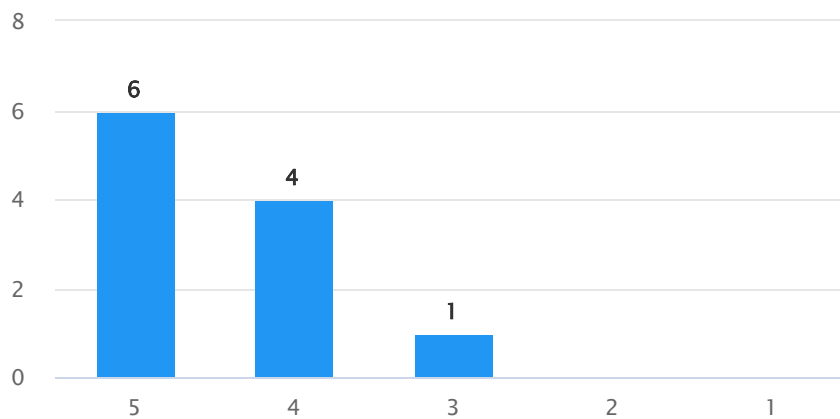
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11

Overall, I would recommend this instructor.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	6
4	Agree	4
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.45

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.66

Variance

0.43

*

What did you like about this course and how it was taught?

(Text/Memo)

- I love the structure of this class. We read thought experiments on our own and we used all of class time to discuss and share ideas. I think my class in particular, everyone had such good ideas and were not shy to share them.
- Enjoyed the book we used for discussions because of the short stories and interesting topics
- I appreciated the detailed feedback given during the course so that we could improve.
- everything, it was very engaging and fun
- I liked how we went over the short experiment essays which allowed us to explore so many philosophical concepts which I genuinely enjoyed learning about.
- cool topic that i have interest in
- I liked the topics we covered in this course and how they challenged me to think about things from perspectives I normally would not consider. I also liked hearing different interpretations of philosophical ideas because it showed how differently people can understand the same topic. Even when I did not personally speak during every discussion, I was still listening, thinking about the questions being asked, and learning from what other students had to say.
- I enjoyed the environment that the professor created in the classroom. This is the first philosophy class I've taken and she made me feel very comfortable expressing my opinions whether she agreed with them or not. Everyone was very respectful of each other and their opinions.

A word cloud visualization of the feedback provided. The word 'class' is the largest and most central. Other prominent words include 'liked', 'ideas', 'enjoyed', 'philosophical', 'course', 'during', 'short', 'topic', 'learning', 'opinions', 'share', 'everyone', 'had', and 'everyone'.

(Text/Memo)

- I have no suggestions.
- A fishbowl or Socratic seminar format could give students more opportunities to participate. Some of the short stories also felt repetitive. At times, comments like "I don't understand the purpose of you saying that" felt dismissive and discouraged participation.
- Participation feels slightly forced and the overall way it is graded is quite difficult to achieve based on the structure of the class and how often people speak
- nothing
- I feel that the hard limit on missing 4 classes to automatic failure is not a good idea, also sometimes I notice people just 'participate' in the class just to get their participation points and add nothing to the ongoing discussion, this then leaves other people will to get a lower point average grade score.
- lotta tangents, but i hear that's normal for philosophy professors didn't get too many chances to participate
- I think the biggest thing that should be improved is how heavily participation affects our grade. I understand why participation is important in a philosophy course, but for students who struggle with severe social anxiety, speaking in front of the class can be extremely difficult. Not speaking often does not necessarily mean that a student is not engaged or paying attention, and I feel like my grade was impacted a lot because of this. I think there should be alternative ways to earn participation points, such as written responses, discussion posts, or reflections. I also found the essay grading to be very harsh at times. I would have appreciated clearer expectations about exactly what was needed to earn a higher grade, especially before our essays. When grading the essays, feedback the prof gave us was written and so many of us talked after class and couldn't read her handwriting, so we just never knew what to fix before our next essay. More detailed feedback or examples of strong essays would make it easier for students to understand what they need to improve rather than feeling discouraged by a low grade.
- The professor's handwriting was difficult to read so it was hard to improve on your essays. I would have benefitted from having her feedback emailed to me or written on another paper so it can be larger.

discussion philosophy more students felt essays
 difficult class grade
 handwriting discouraged written times feel hard points
 speaking grading

