

[Dashboard](#) / [Survey Results List](#) / [Survey Results Aggregate](#)

Common CoAS Survey – Updated 2025

Completed

📅 Summer Quarter 25-26 / Student Course Evaluation (End of Term)

Schedule: 8/19/2026 to 8/30/2026

/ Anonymous Survey

Results Available: 9/10/2026

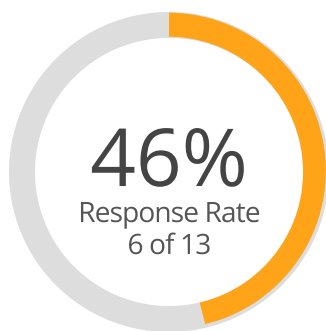
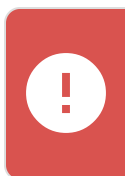
Course Assignments: 287 / Survey Participants: 5405

This survey completed on **Sunday, August 30, 2026** at **11:59PM**.

Survey Information

Institution: Drexel University
College: Arts and Sciences
Department: English & Philosophy
Course Section: PHIL 110 002 Introduction to Philosophy
Course Section
Director: 👤 Marilyn Piety

Survey Overview : Course Section Results Aggregate

**TOTAL SURVEYS**
13**SURVEYS COMPLETED**
6**PENDING SURVEYS**
7

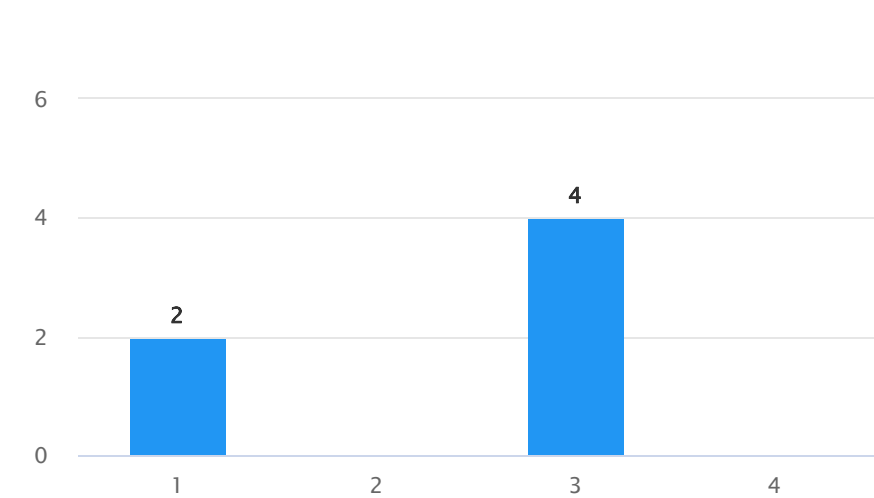
Survey Data : Course Section Results Aggregate

Section 1

1 Which best describes this course for you?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Requirement for your major/minor	2
2	General Education requirement	0
3	Elective	4
4	Other Requirement	0



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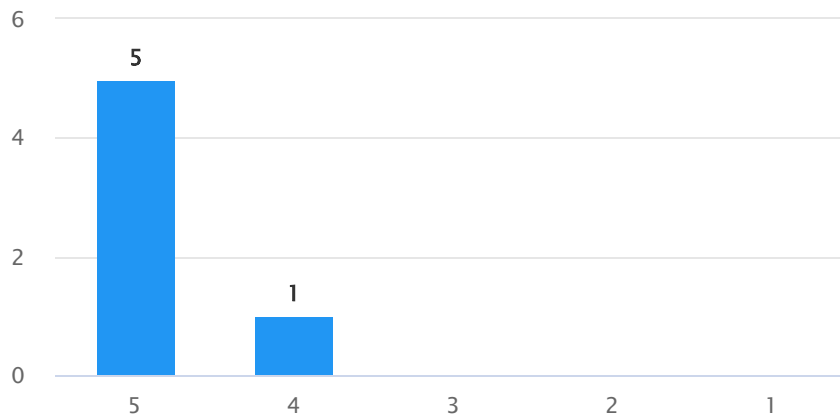
Average
2.33
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.94
Variance
0.89

2

I found the course intellectually stimulating.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	1
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.83

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.37

Variance

0.14

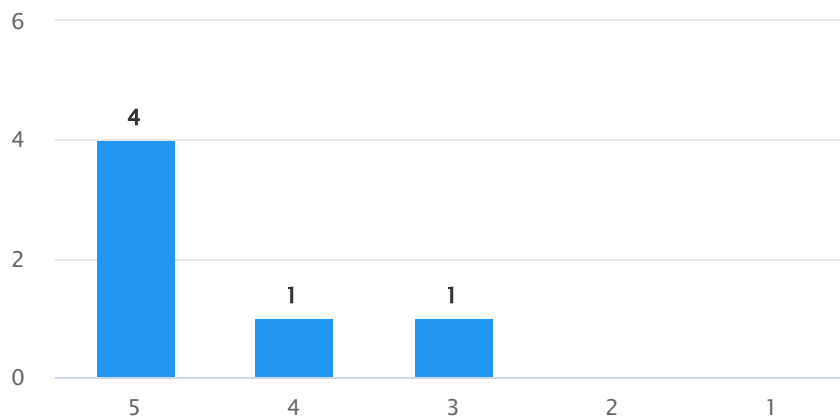
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3

The course provided me with a deeper understanding of the subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



*

Average

4.50

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.76

Variance

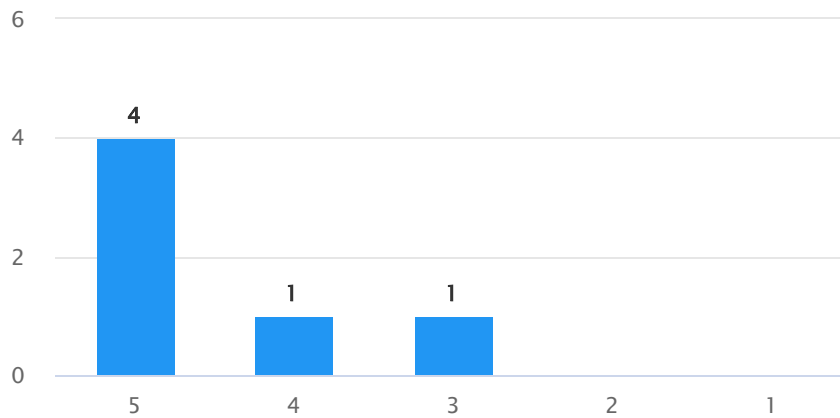
0.58

4

Course assessments provided opportunities for me to demonstrate my understanding of the material and/or practice the skills we learned in the course.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0



Average

4.50

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.76

Variance

0.58

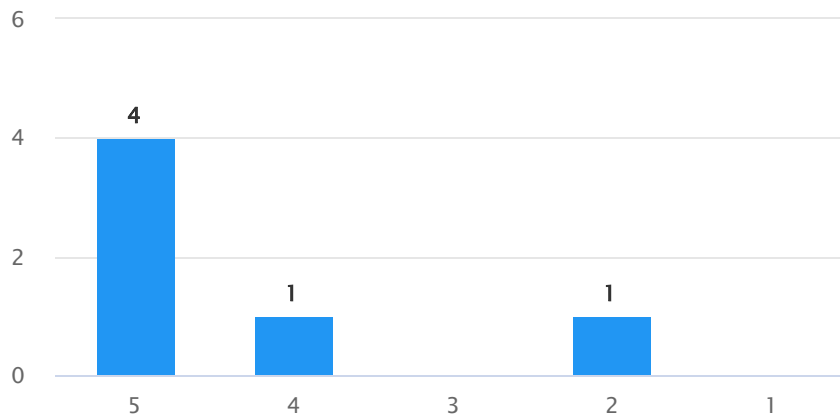
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5

The instructor provided helpful feedback on my work.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0



*

Average

4.33

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

1.11

Variance

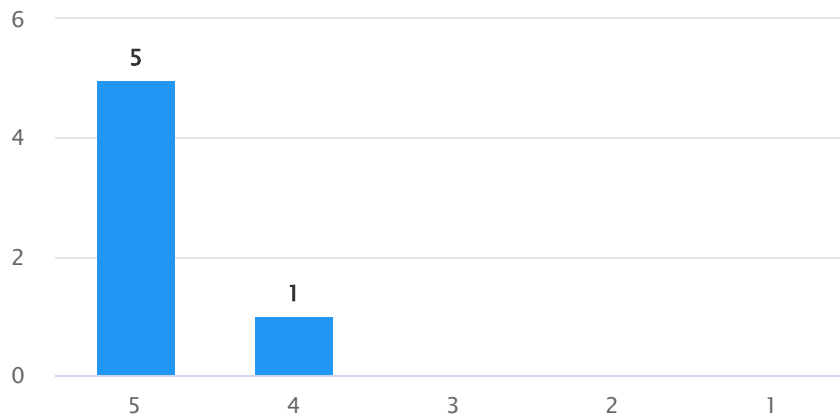
1.22

6

The instructor encouraged student participation in class.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	1
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.83

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.37

Variance

0.14

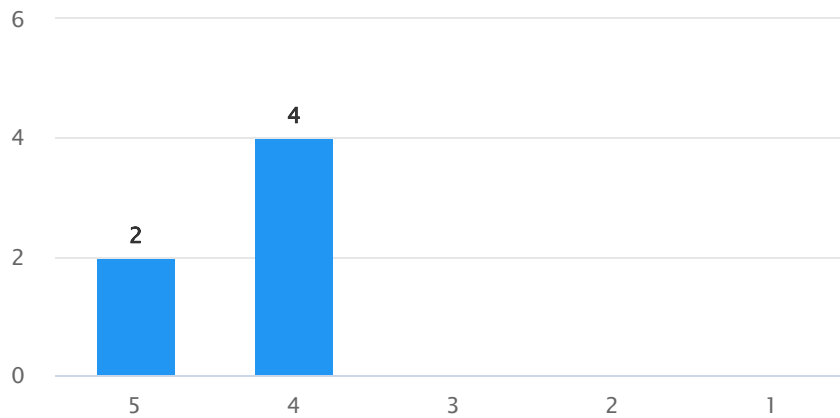
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7

I gave my best effort in this class (e.g., attended class meetings, studied, read, prepared for exams, submitted assignments, and participated).

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	2
4	Agree	4
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0



Average

4.33

Median

4.00

Mode

4

Std. Dev. (Standard
Deviation)

0.47

Variance

0.22

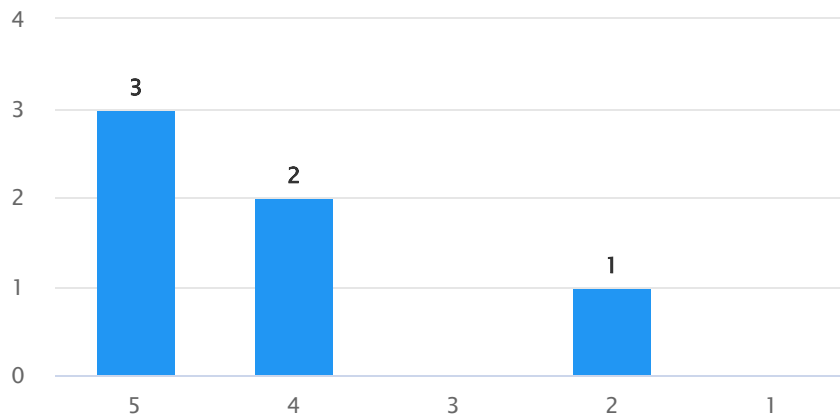
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8

The instructor created a course atmosphere that was conducive to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	3
4	Agree	2
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0



Average

4.17

Median

4.50

Mode

5

Std. Dev. (Standard
Deviation)

1.07

Variance

1.14

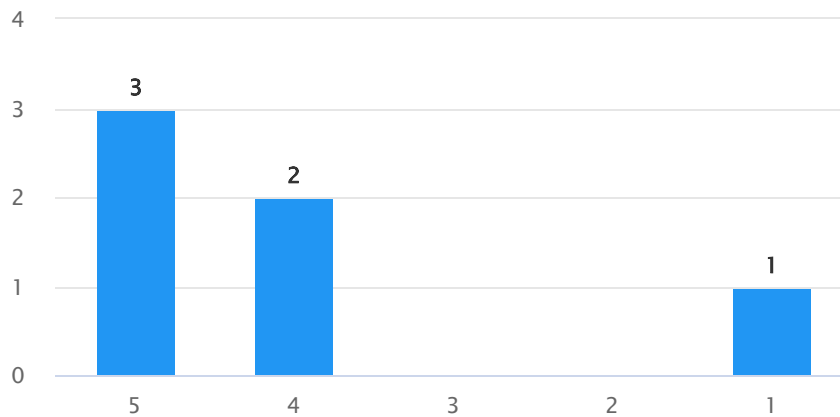
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9

The instructor treated me with respect.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	3
4	Agree	2
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	1



Average

4.00

Median

4.50

Mode

5

Std. Dev. (Standard
Deviation)

1.41

Variance

2.00

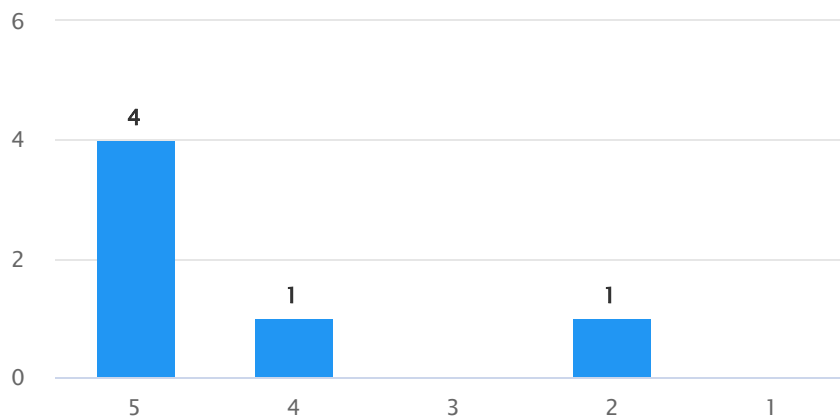
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10

The instructor created a welcoming and inclusive learning environment.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0



Average

4.33

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

1.11

Variance

1.22

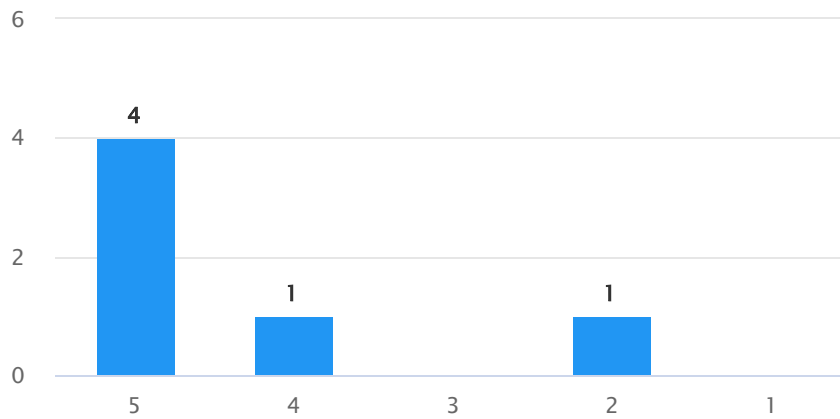
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11

Overall, I would recommend this instructor.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	1
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0



Average

4.33

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

1.11

Variance

1.22

*

What did you like about this course and how it was taught?

(Text/Memo)

- The course also placed a lot of initiative on the students. Reading was done independently and was only discussed in class. The instructor gave plenty of space for students to discuss their thoughts on the readings.
- Professor is very open to comment and discussion, even if it throws off the schedule. Very adaptive to what's going on in class at any given time, and doesn't get too concerned with "staying on track" if it compromises good discussion.
- Incredibly thought provoking, I especially enjoyed being able to choose the experiments we read after week three or so
- i liked the in-depth conversations we would have as a class
- I think this class made me think more about the topics I've never thought about. It was interesting when my fully rational and non-empathetic way of thinking was challenged by the reason I didn't expect. This class helped me to develop and share my thoughts, I know it's not perfect yet, but I feel like I made some improvements in critical writing.
- What I liked about this course was and how it was taught was how straight forward it was. We would have multiple readings in a week, and from these readings there would be hour-long class discussions and an essay to write about. This allowed students to gather their thoughts and have ideas to come back to when either engaging in discussions or essays.

discussions readingsmade thoughtweek course
 class liked thoughts
 students

(Text/Memo)

- I learned a lot from this course, but I would have preferred more structure. I was expecting to learn more about the basic structure of philosophy (axioms, principles, etc.) but instead we did a bunch of thought experiments. I feel like if I didn't already take symbolic logic 1, I would have been completely lost. Education on the basics of philosophy would, I think, be beneficial.
- Wish it were longer so we could talk more!
- I was extremely frustrated with this course especially with the feedback from the professor on papers. there were obvious expectations with a very specific quality of writing that was barely addressed. her comments, especially one on one discussions about her grading on the papers were rude and demeaning. I feel a teacher should encourage learning and work with their students. It was very obvious she had a preconceived idea of what she wanted to teach based on her experience and personal world view and made it hard to complete a thought process or engage in conversation. Her expectation of philosophy knowledge is far beyond a 101 class, making it exhausting to keep up as a non phil major. When I signed up for this class I was extremely excited to work to understand philosophy and the world around me better. Now I am frustrated and feel as if I have wasted so much time and energy on this class. Basically, if you can't read her mind or you do not have extensive preexisting philosophy knowledge, this class is going to be a frustrating struggle.
- To improve, this class, I would suggest adding the work in groups, so that students would also have experience of one group challenge the idea of another group.
- Something that could be done to improve this class is to assign mandated talking points. As for me, I am very interested in philosophy and strongly enjoyed my time in the class, but more often than not, I struggled to share my thoughts, be it due to anxiety or feeling lost. A previous class I had taken required one group of students a week to use the week's readings and engage with the rest of the students with questions/talking points, as if they were the teacher for that day. Something along the lines of this to help with participation points, or just giving out homework.

time thought idea structure had course lost
 extremely frustrated especially papers obvious teacher experience world engage
 class feel points more work students knowle

