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# Common CoAS Survey – Updated 2025

Completed

📅 Fall Quarter 25-26 / Student Course Evaluation (End of Term) / Anonymous Survey

Schedule: 11/26/2025 to 12/7/2025

Results Available: 12/18/2025

Course Assignments: 893 / Survey Participants: 18972

📅 This survey completed on **Sunday, December 7, 2025** at **11:59PM**.

## Survey Information

**Institution:** Drexel University  
**College:** Arts and Sciences  
**Department:** English & Philosophy  
**Course Section:** PHIL 485 001 Plato II  
**Course Section**  
**Director:** 👤 Marilyn Piety

## Survey Overview : Course Section Results Aggregate



TOTAL SURVEYS

10

SURVEYS COMPLETED

7

PENDING SURVEYS

3

## Survey Data : Course Section Results Aggregate

## Section 1

1

Which best describes this course for you?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Requirement for your major/minor	6
2	General Education requirement	0
3	Elective	1
4	Other Requirement	0

Average

1.29

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.70

Variance

0.49

\*

2

I found the course intellectually stimulating.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	2
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0

Average

4.71

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.45

Variance

0.20

\*

3

The course provided me with a deeper understanding of the subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	3
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0

Average

4.57

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.49

Variance

0.24

\*

4

Course assessments provided opportunities for me to demonstrate my understanding of the material and/or practice the skills we learned in the course.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	1
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0

Average

4.57

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.73

Variance

0.53

\*

5

The instructor provided helpful feedback on my work.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	2
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0

Average

4.71

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.45

Variance

0.20

\*

6

The instructor encouraged student participation in class.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	6
4	Agree	1
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0

Average

4.86

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.35

Variance

0.12

\*

7

I gave my best effort in this class (e.g., attended class meetings, studied, read, prepared for exams, submitted assignments, and participated).

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	1
4	Agree	4
3	Neutral	2
2	Disagree	0
1	Strongly Disagree	0

Average

3.86

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.64

Variance

0.41

\*

8

The instructor created a course atmosphere that was conducive to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	4
4	Agree	3
3	Neutral	0
2	Disagree	0
1	Strongly Disagree	0

Average

4.57

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.49

Variance

0.24

\*

9

The instructor treated me with respect.

(Multi-Choice, Single Answer)

Value Option	Total
5 Strongly Agree	5
4 Agree	2
3 Neutral	0
2 Disagree	0
1 Strongly Disagree	0

Average

4.71

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.45

Variance

0.20

\*

10

The instructor created a welcoming and inclusive learning environment.

(Multi-Choice, Single Answer)

Value Option	Total
5 Strongly Agree	4
4 Agree	3
3 Neutral	0
2 Disagree	0
1 Strongly Disagree	0

Average  
4.57

Median  
5.00

Mode  
5

Std. Dev. (Standard  
Deviation)  
0.49

Variance  
0.24

\*

11

Overall, I would recommend this instructor.

(Multi-Choice, Single Answer)

Value Option	Total
5 Strongly Agree	4
4 Agree	3
3 Neutral	0
2 Disagree	0
1 Strongly Disagree	0

Average

4.57

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.49

Variance

0.24

\*

12

What did you like about this course and how it was taught?

(Text/Memo)

- I liked that the course was discussion-based. The professor encouraged participation and did an adequate job at engaging with students both directly and as a group.
- The feedback received for my work and the opportunities to improve on my writing were incomparable to any other philosophy course I have taken. I enjoyed having to push myself to participate each week.
- I like how open the discussion is, allowing students to use real-world examples to engage with the material, and how we aren't strictly tied to just the work. The Republic guides the discussion without dominating it, and I feel like that allows for better discussions. I also loved the many opportunities given to help us learn and have better grades, because I feel like some teachers don't care whether you fail or not. In this class, I feel like the professor truly cares about our education and our understanding of the material, not just because the topic is interesting, but because there is real-world value in understanding Plato.
- I appreciated how bare-bones this class was. All we did was talk about Plato's Republic and write strict argumentative papers without any dancing around; there was nothing in between that slowed it down. All focus was on thinking, philosophy, and rational argument. The immense focus on a single work allowed me to feel that my argumentative comprehension was growing more than in a philosophy class that discusses several different pieces. Revisiting the same points and arguments throughout the quarter honed my analysis skills well. I also appreciated the professor's personal anecdotes and allowed space for the students to present any related personal stories; I felt that I was able to connect with the people in the room because of this.
- Marilyn is very kind and understanding, She's very proficient in the way she gets students to engage, and her questions help to bridge the gap between our understanding and the text, providing us with numerous opportunities to contribute to the discussion. Writing Journals to cover our understanding of the material is a much better application than tests, as Plato's philosophy isn't conducive for standardized testing as it is more so to spark discussion and reflection.
- The instructor is very intelligent and makes the course material interesting and digestible.

republic engage focusrealworld writing help professor

# understanding

without interesting appreciated plato's argumentative wor

13

What, if anything, should be done to improve this course?

(Text/Memo)

- Journal entries—conceptually, I like them. However, I found them too limiting in both subject matter and format. Additionally, the written feedback provided by the professor was not harsh, but the numerical grades given were. While I appreciated the comments, the low grade(s) I received, despite praise, could be a little demotivating, especially when it seemed like the professor was almost trying to find reasons to not give a higher score.
- The grading system is very confusing and stressful.
- I think this class may benefit from a discussion board (required or optional) where students can share thoughts they were not able to share in person due to time constraints or temperament. Personally, I enjoy discussion posts because I can express my thoughts more confidently and read others' thoughts on my observations. I've had great back-and-forth conversations on discussion boards, and teachers have been able to clarify material they couldn't in class. Other than this, I really enjoyed the class.
- As for personal academic interests, I wish we read external, supplemental material that dealt with the context the Republic was written in and the influence that it has had on the history of philosophy. As for things that I believe could improve the class for all students, I wish that we had the opportunity to communicate with the other classmates outside of in the presence of the professor's mediation. If we were given this opportunity, I believe it would have made me more passionate (not that I wasn't already passionate or anything). I also believe that more inter-student communication could reveal perspectives that students wouldn't share in front of the class. I am not sure what form this would take, but essentially I just wish I talked to the other students more.
- More verbal announcements for assignment due dates, among my own diligence, I also found it a little quiet. Some small repetition would help to cement awareness.
- **The instructor is absolutely amazing**, but can sometimes talk too much to the point where she says that you were raising your hand to say.

more

read due able

professor little written

had

class

given  
grades  
found

share

material passionate

discussion

