

Common CoAS Survey - Updated 2025 Completed

Spring Quarter 24-25 / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **824** / Survey Participants: **16745**

Schedule: 5/28/2025 to 6/8/2025

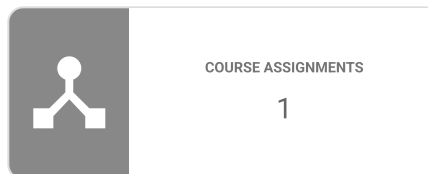
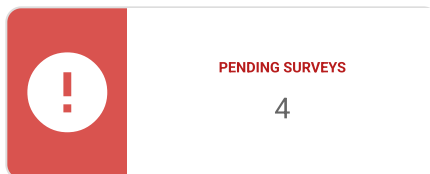
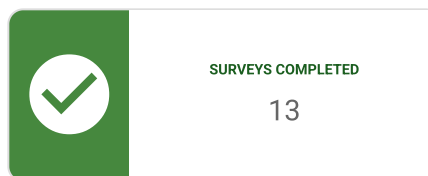
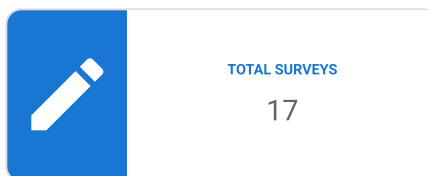
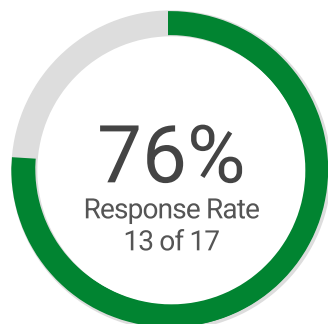
Results Available: 6/19/2025



This survey completed on **Sunday, June 8, 2025 at 11:59PM.**

Institution: Drexel University
College: Arts and Sciences
Department: English & Philosophy
Course Section: PHIL 105 005 Critical Reasoning
Course Section Director: Marilyn Piety

Survey Overview : Course Section Results Aggregate



Survey Data : Course Section Results Aggregate

Section 1

1

Which best describes this course for you?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Requirement for your major/minor	7
2	General Education requirement	1
3	Elective	5

Value	Option	Total
4	Other Requirement	0

Average
1.85
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.95
Variance
0.90

*

2

I found the course intellectually stimulating.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0

Average
4.46
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.63
Variance
0.40

*

3

The course provided me with a deeper understanding of the subject matter.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	8
4	Agree	4
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0

Average

4.46

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.84

Variance

0.71

*

4

Course assessments provided opportunities for me to demonstrate my understanding of the material and/or practice the skills we learned in the course.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	3
3	Neutral	2
2	Disagree	1
1	Strongly Disagree	0

Average
4.23
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.97
Variance
0.95

*

5

The instructor provided helpful feedback on my work.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	1
3	Neutral	3
2	Disagree	1
1	Strongly Disagree	1

Average
3.92
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
1.33
Variance
1.76

*

6

The instructor encouraged student participation in class.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	3
3	Neutral	2
2	Disagree	1
1	Strongly Disagree	0

Average
4.23
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.97
Variance
0.95

*

7

I gave my best effort in this class (e.g., attended class meetings, studied, read, prepared for exams, submitted assignments, and participated).

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	5
3	Neutral	1
2	Disagree	0
1	Strongly Disagree	0

Average
4.46
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.63
Variance
0.40

*

8

The instructor created a course atmosphere that was conducive to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	6
4	Agree	3
3	Neutral	4
2	Disagree	0
1	Strongly Disagree	0

Average
4.15
Median
4.00
Mode
5
Std. Dev. (Standard Deviation)
0.86
Variance
0.75

*

9

The instructor treated me with respect.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	8
4	Agree	4
3	Neutral	0
2	Disagree	1
1	Strongly Disagree	0

Average
4.46
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.84
Variance
0.71

*

10

The instructor created a welcoming and inclusive learning environment.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	7
4	Agree	4
3	Neutral	1
2	Disagree	1
1	Strongly Disagree	0

Average
4.31
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.91
Variance
0.83

*

11

Overall, I would recommend this instructor.

(Multi-Choice, Single Answer)

Value	Option	Total
5	Strongly Agree	5
4	Agree	3
3	Neutral	2
2	Disagree	1
1	Strongly Disagree	2

Average
3.62
Median
4.00
Mode
5
Std. Dev. (Standard Deviation)
1.44
Variance
2.08

*

12

What did you like about this course and how it was taught?

(Text/Memo)

- The course was pretty straightforward
- I liked how it was closely focused on us because of how small the class was
- I found the subject matter of this course to be incredibly interesting. I believe that philosophy courses like this are absolutely critical to a college students development, and should be taught with rigor and in an environment that demands students to adapt and ultimately learn. This has been my favorite class this quarter and I look forward to taking classes with this professor again!
- I loved the intensity of the class while still being a fun, fascinating, and interactive learning environment (it's very hard to have both and she does it very well). Marilyn is definitely my favorite professor thus far.
- I think it was very thought-provoking and I really enjoyed it even though it was quite challenging.
- I like the readings in class
- I appreciated how Todd instructed the class. He made each class something interesting while getting through everything that needed to be taught.
- I like how this course taught me to question things. It is a very useful skill in the real world.
- The professor is very interactive with the students and puts a lot of time into the class assignments.
- It was rough at first but It made is much more worth it when it finally clicked.
- I like how critical reasoning was broken down to 7 points, and good and bad arguments were shown as examples for the class. It helped decipher what really made for a good argument.
- i enjoyed our class discussion

made environment interesting while professor
 favorite interactive really enjoyed good class taught critical students course

13

What, if anything, should be done to improve this course?

(Text/Memo)

- The allotting of tickets makes it an irritating thing to deal with and having Mutiple quizzes also makes this class too much to deal with as it is an elective course. it feels too much to deal with along with other classes and the grading is very strict with not good feedback.
- Nothing
- My main complaint is the harshness of grading, but what I understand is that it evens out pretty well due to the curve. In addition, I think this course should put more emphasis on going through the argument analysis process in the classroom as well as the cues we should be looking for when examining such arguments as I think that would have made these projects less stressful and ultimately boosting student performance on them.
- N/A

- less quizzes
- n/a
- I have a lot that can be done: 1. Stop giving reading quizzes. They do not motivate me to read, in fact, they do the complete opposite. I spend time fishing out potential test questions rather than absorbing material. 2. Stop with the article analyses. They are too formulaic and result in confusion. I would get comments back and not even know what they meant. Having us write our own analyses would have been better. 3. Participation being such a huge part of the class feels strange. The material is not the most interesting and the professor can sometimes have a cold demeanor. It leads to awkwardness.
- Make the quizzes easier.
- The professor grades participation, but she talks for the majority of the class. Especially at the start and end of the term, class participation went down. At the start, I noticed MANY students with their hands up and slowly started to put them down as they realized that the professor's comments were rather lengthy. The lengthy comments discourage a lot of students from even trying to participate, as only a few students get to contribute to the discussion, and it's because they are stubborn enough to keep their hands raised. For this professor, I would suggest lowering the requirement of participation or allowing the students to lead the conversation rather than the professor. During the last class, I watched as only one student and the professor had a one-on-one conversation the entire time. I gave up trying to participate, even though I hadn't gone through all my required participation tags.
- less speaking from teacher more from students during class discussion

comments put grading feels course much having
 makes rather
 should
 more
 such
 through
 student lot stop time material
 class deal quizzes
 students

