

Common CoAS Survey_201715 Completed

☐ Fall Quarter 21-22 / Student Course Evaluation (End of Term)

/ Anonymous Survey

Course Assignments: 1219 / Survey Participants: 25292

Schedule: 11/24/2021 to

12/4/2021

Results Available:

12/16/2021



This survey completed on **Saturday**, **December 4**, **2021** at **11:59PM**.

College: Arts and Sciences

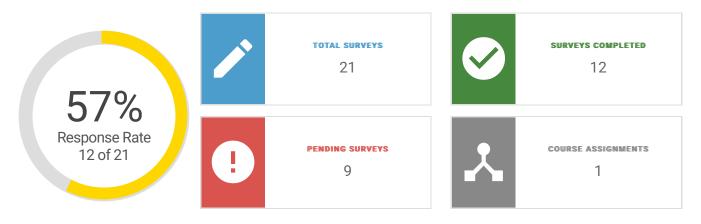
Department: English & Philosophy

Course Section: PHIL 101 - 004 Intro to Western Philosophy

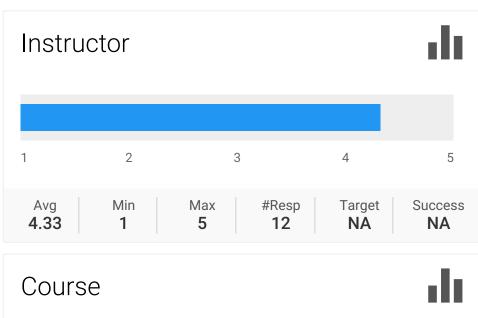
Course Section

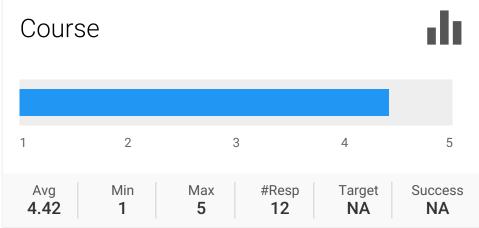
Director: Amarilyn Piety

II Survey Overview / Course Section Results Aggregate



Survey Metrics / Course Section Results Aggregate





II Survey Data / Course Section Results Aggregate

Instructions

The faculty of the College of Arts & Sciences is committed to enhancing student learning by continuous improvement of our courses and our teaching. Your answers to the following questions will be used as part of the evaluation of the course and as part of the evaluation of this instructor. Your comments to the open-ended questions are particularly useful for course improvement, as were those given by students who took this course before you. Note that your answers to these questions are confidential. After final grades are submitted, results of this survey will be shared anonymously with the instructor and the Department Head. Thank you very much for your participation in this important process.

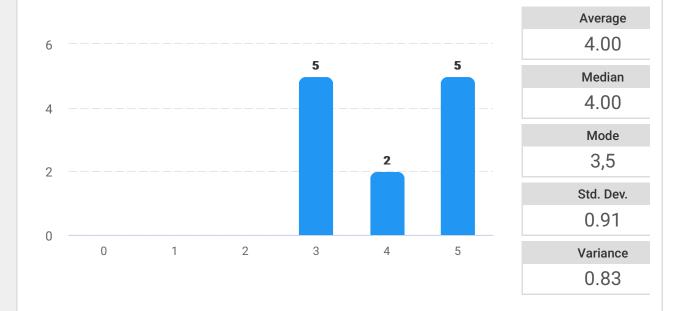
About Yourself



I attended all class sessions (and related, required meetings). Or, if an online class, I participated in all class activities.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	5
4	Agree	2
5	Strongly Agree	5

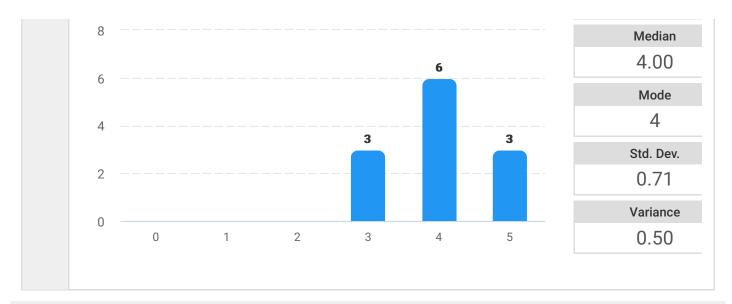


I gave my best effort in this class.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	3
4	Agree	6
5	Strongly Agree	3

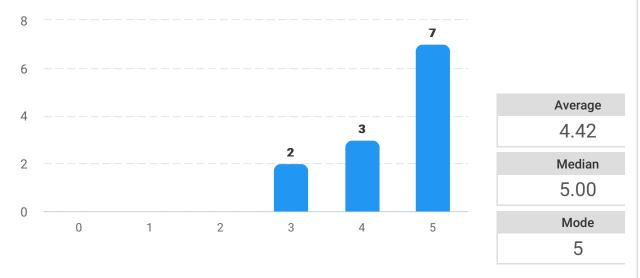
Average 4.00



About the Course

The course materials (assigned readings, multi-media material, textbook) directly contributed to my learning.

Value	e Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	3
5	Strongly Agree	7

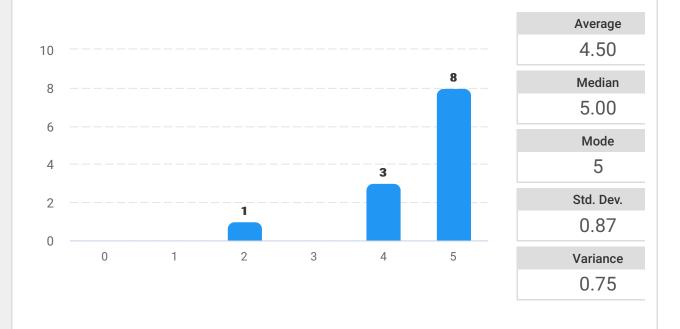


Std. Dev.	
0.76	
Variance	

The content in this course exposed me to ideas, skills, or ways of thinking that are meaningful.

(Multi-Choice, Single Answer)

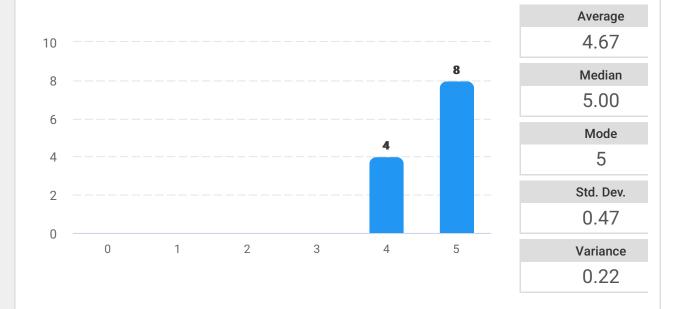
Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	0
4	Agree	3
5	Strongly Agree	8



The work required in this course was appropriate.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	8



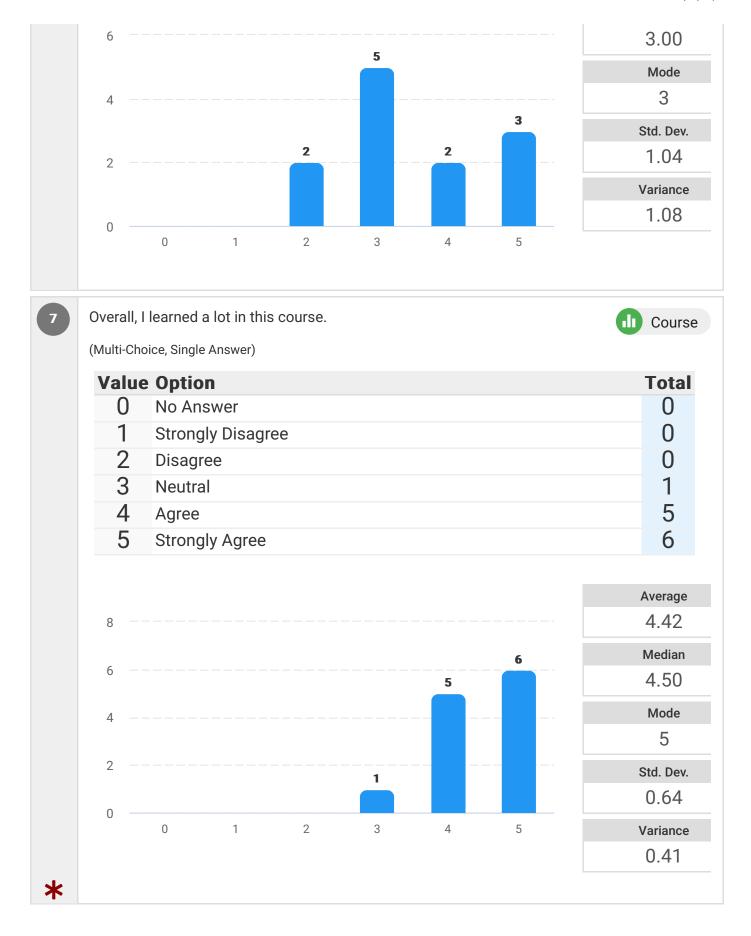
Grading is clear and tied to key learning objectives.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	5
4	Agree	2
5	Strongly Agree	3

Average
3.50

Median



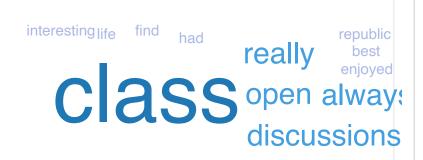
Open-Ended



What were the most beneficial aspects of this course? (Please be specific)

(Text/Memo)

- The best parts of this class, were the in class discussions about the readings. We spent every class
 just simply talking and it was always engaging conversation and professor was very insightful and
 open minded as well.
- discussion in class
- Class Discussions
- Everything. A class structured around The Republic is brilliant. Marilyn is easily the best teacher I
 have ever had. I look forward to taking another class with her. I feel it is rare you find a class you are
 so enthralled in and find it genuinely relevant to your life outside the classroom. I will carry the
 lessons I have learned from this class for life.
- Learning to write clear, compelling arguments about fundamental questions of human nature.
- The in-class discussions were always good, even if they were mostly negative.
- I really enjoyed reading through The Republic, and often found myself still thinking as I left class.
- The weekly discussions were very interesting.
- I love how open the essays were and how it let us pick from so much content that I could always make an argument for something that's really interesting to me.
- I really enjoyed the open conversations we had in class and being able to hear from my peers.



What are your suggestions for improving this course? (Please be specific)



(Text/Memo)

- I would say create a little more standard for grading the essays for this class. She gave good
 instructions for how to write a good essay, but the prompt was always open ended and it was hard
 to know what she wanted out of the assignments.
- she expects a lot on essays (grades too harshly)
- Talk about the essays and how to write them in class.
- I do not really have any. This was honestly the best course I have ever taken.
- · No suggestions, course was taught very well.
- I'd like it if the students had more opportunities to talk in class. Almost all of the grade for this class stems from participation, but contributing to the conversation 6 times a week is just not realistic. It was hard to talk more than twice during a class and if I talked twice, I felt like I was hogging up class time from other students. This was not helped by the response to these questions, which was almost never concise. A lot of times, I would ask a question expecting a quick answer, but it was often somehow tied into a personal story of the professor (often repeated) which then took a long time to circle back and finally address the question.
- I would be fun to pit students' arguments against one another, in a sense create some artificial conflict to force people to strengthen their positions more.
- Sometimes I felt that the grading was a little bit harsh, in that there was always something wrong in
 my papers that brought my grade down, even when I thought that I made the right corrections. I feel
 that providing examples of previous essays that were successful might be helpful.

hard alwaysgood gradingwrite little create lot

course students talk almost grade times twice felt time often

hard alwaysgood gradingwrite little create lot

Class estate create lot

Class estate

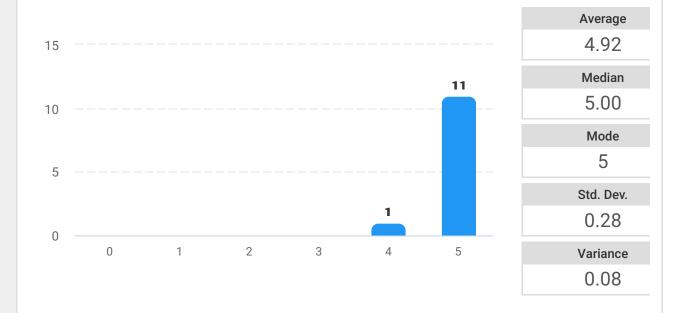
About the Instructor

10

The instructor generally showed up on time. Or, if an online class, the instructor made course materials available in a timely manner.

(Multi-Choice, Single Answer)

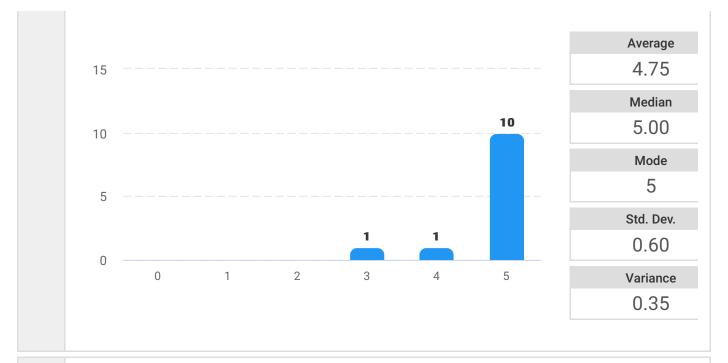
Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	11



11

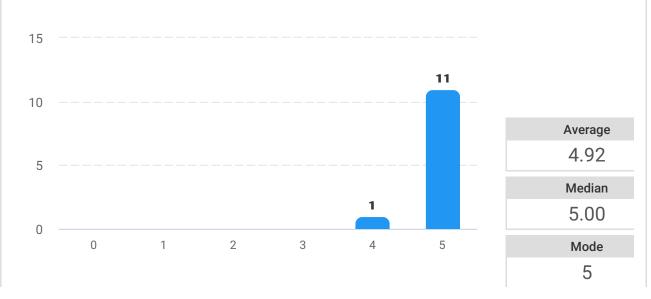
The instructor attended all scheduled classes. Or, if an online class, the instructor actively participated in class activities.

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	1
5	Strongly Agree	10



The instructor was well prepared for each class. Or, if an online class, the instructor was well prepared to teach the course.

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	11

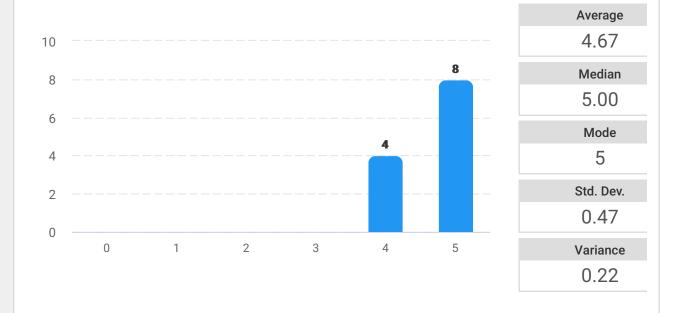


Std. Dev.	
0.28	
Variance	

The instructor was helpful when asked for assistance.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	8

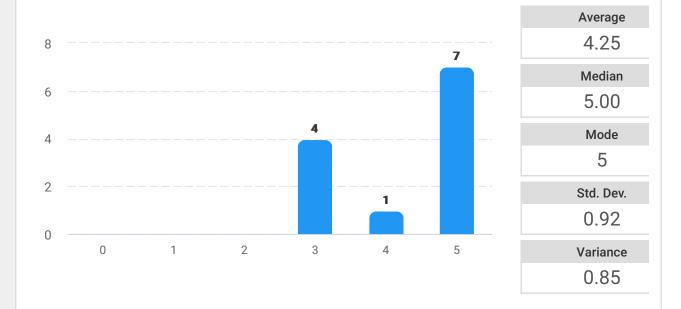


14

The instructor communicated ideas and information clearly and effectively.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	4
4	Agree	1
5	Strongly Agree	7

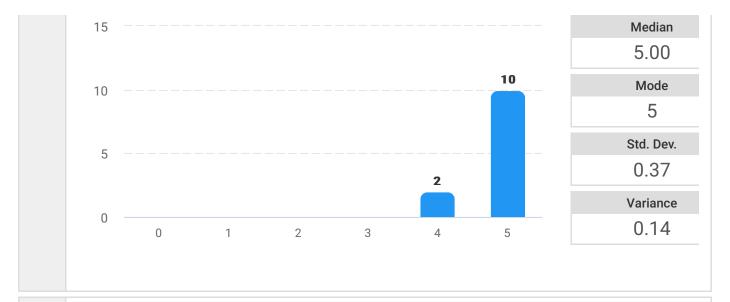


The instructor treated students with respect.

(Multi-Choice, Single Answer)

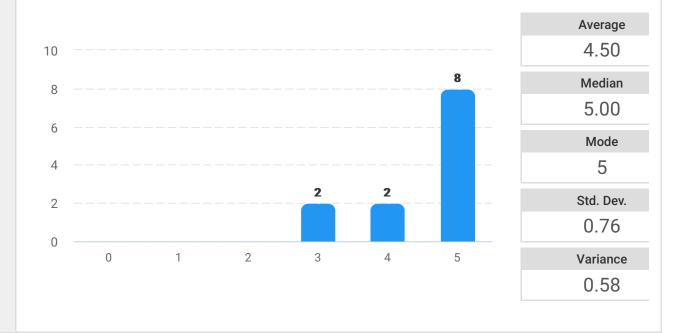
Value	Option	Total
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1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	10

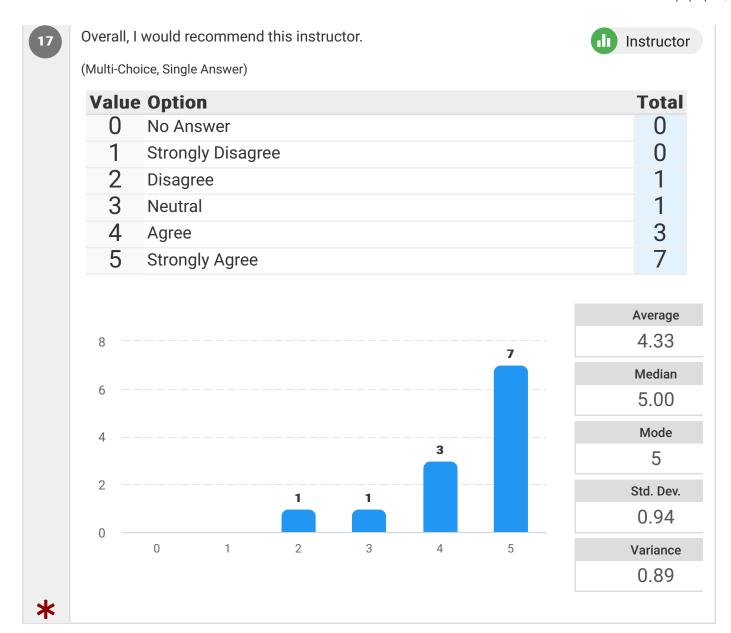
Average 4.83



The instructor provided timely feedback on my work.

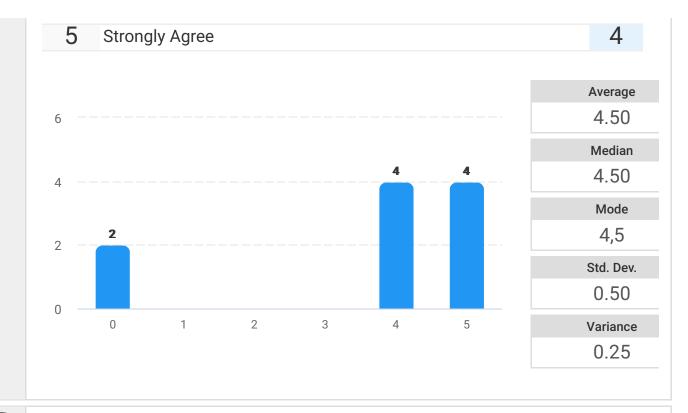
Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	2
5	Strongly Agree	8





Additional Questions

The following questions may apply to this course. If a question does not apply, please select "No Answer."



The lab for this course contributed significantly to my learning.

(Multi-Choice, Single Answer)

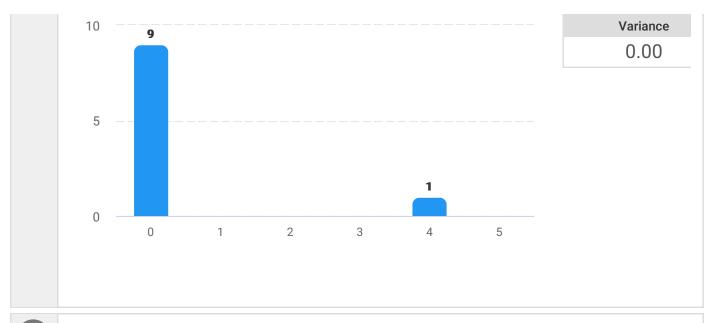
Value	Option	Total
0	No Answer	9
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	0

Average
4.00

Median
4.00

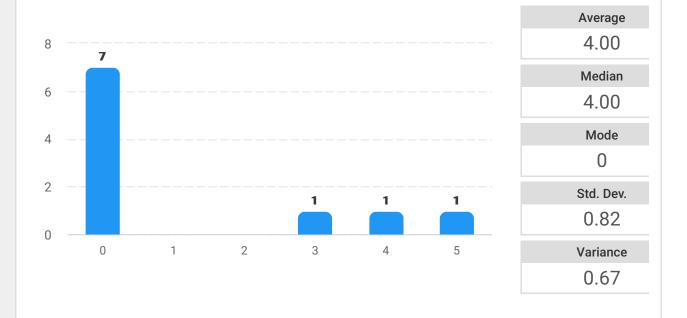
Mode
0

Std. Dev.
0.00



The recitation for this course contributed significantly to my learning.

Value Option		Total
0	No Answer	7
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	1
5	Strongly Agree	1



Course Learning Outcomes



Please rate your perceived extent of the performance or understanding of the following course objectives according to the scale provided.

(CLO Placeholder - Student)



PHIL 101 section 004

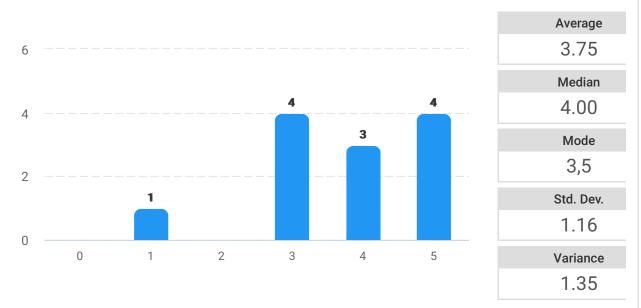


C001

Exercise an introductory level competence in structuring their ideas coherently and expressing them in ways that are truthful and fair in both written and in spoken terms.

After taking this course

Value	Option	Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	4
4	Great extent	3
5	Very great extent	4





PHIL 101 section 004

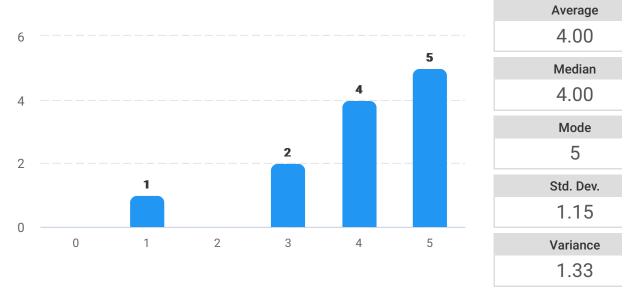


C002

Exercise an introductory competence in employing the skills of logical analysis and appreciating the value and the conditions for rational argumentation, reasonable dialogue, and effective debate.

After taking this course

Value	Option	Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	2
4	Great extent	4
5	Very great extent	5



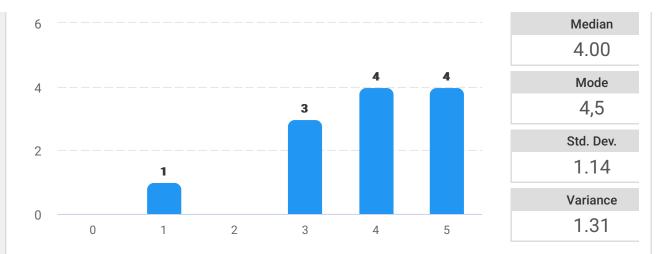


Exercise an introductory level competence in reading and interpreting complex, nuanced texts and responding to them reflectively and critically in both written and spoken forms.

After taking this course

Value	Option	Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	3
4	Great extent	4
5	Very great extent	4

Average	
3.83	

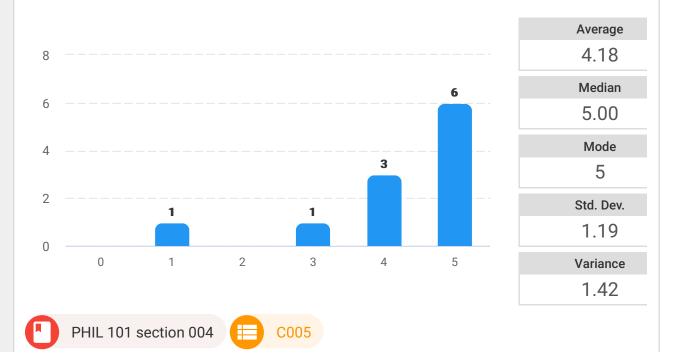


PHIL 101 section 004 C004

Begin to think critically and independently, and appreciate the value of having a fuller, deeper perspective on life than is possible on the bases of the sciences and career pursuits.

After taking this course

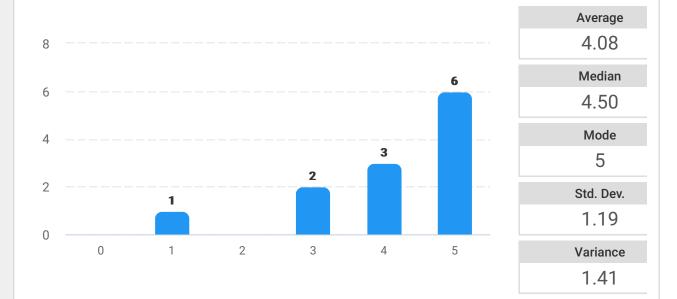
Value	Option	Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	1
4	Great extent	3
5	Very great extent	6



Begin to appreciate the impact of their own personal and social choices on the happiness, well-being and aspirations of others, and understand the forms ethical reasoning takes in general and in particular fields.

After taking this course

Value	Option	Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	2
4	Great extent	3
5	Very great extent	6



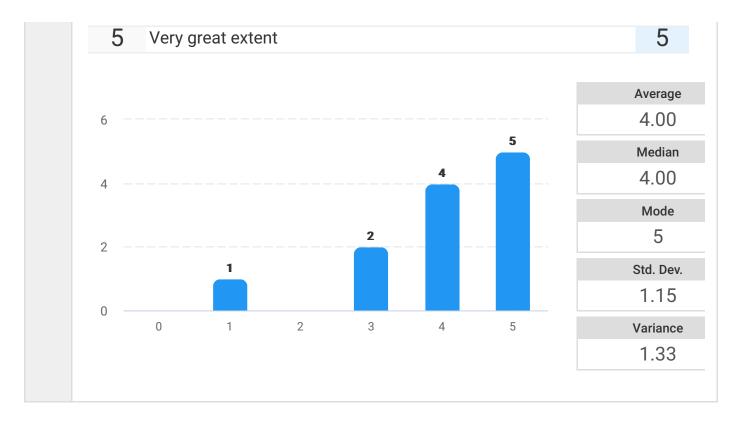
Begin to understand some of the main questions, problems, concepts, and distinctions in the major fields of Western Philosophy, including at least metaphysics, theory of knowledge, and ethics, and what research in these areas are concerned with.

C006

After taking this course

PHIL 101 section 004

Value Option		Total
0	No Answer	0
1	Not at all	1
2	Limited	0
3	Moderate	2
4	Great extent	4



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