Drexel University
Survey Results Aggregate

Common CoAS Survey_201715 `Completed`

📅 Summer Quarter 19-20 / Student Course Evaluation (End of Term) / Anonymous Survey
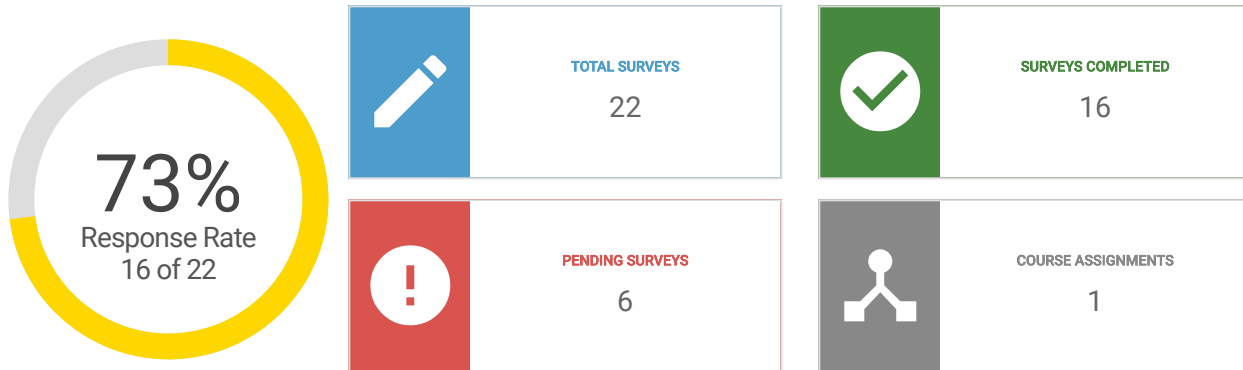
Course Assignments: `294` / Survey Participants: `7318`

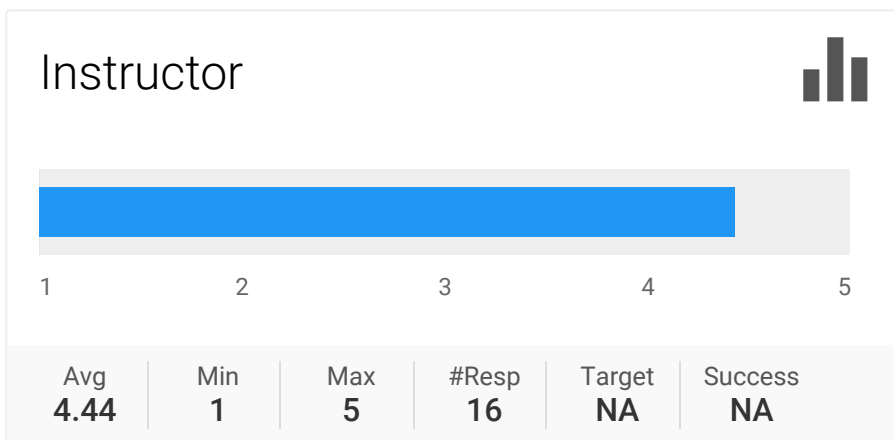Schedule: 8/19/2020 to 8/31/2020

Results Available: 9/10/2020

📅 This survey completed on **Monday, August 31, 2020** at **11:59PM**.

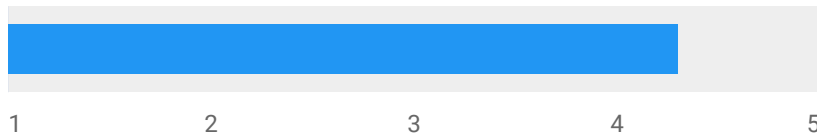|	
College:	Arts and Sciences
Department:	English & Philosophy
Course Section:	PHIL 385 - 940 Philosophy of Law
Course Section Director:	👤 Marilyn Piety

📊 Survey Overview / Course Section Results Aggregate

73% Response Rate 16 of 22

✏️ **TOTAL SURVEYS** 22	✅ **SURVEYS COMPLETED** 16
❗ **PENDING SURVEYS** 6	🔀 **COURSE ASSIGNMENTS** 1

📊 Survey Metrics / Course Section Results Aggregate

Instructor 📊

1	2	3	4	5

Avg	Min	Max	#Resp	Target	Success
4.44	**1**	**5**	**16**	**NA**	**NA**

Course

Avg	Min	Max	#Resp	Target	Success
4.31	1	5	16	NA	NA

ılı Survey Data / Course Section Results Aggregate

Instructions

The faculty of the College of Arts & Sciences is committed to enhancing student learning by continuous improvement of our courses and our teaching. Your answers to the following questions will be used as part of the evaluation of the course and as part of the evaluation of this instructor. Your comments to the open-ended questions are particularly useful for course improvement, as were those given by students who took this course before you. Note that your answers to these questions are confidential. After final grades are submitted, results of this survey will be shared anonymously with the instructor and the Department Head. Thank you very much for your participation in this important process.

About Yourself

1 I attended all class sessions (and related, required meetings). Or, if an online class, I participated in all class activities.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	6
5	Strongly Agree	9
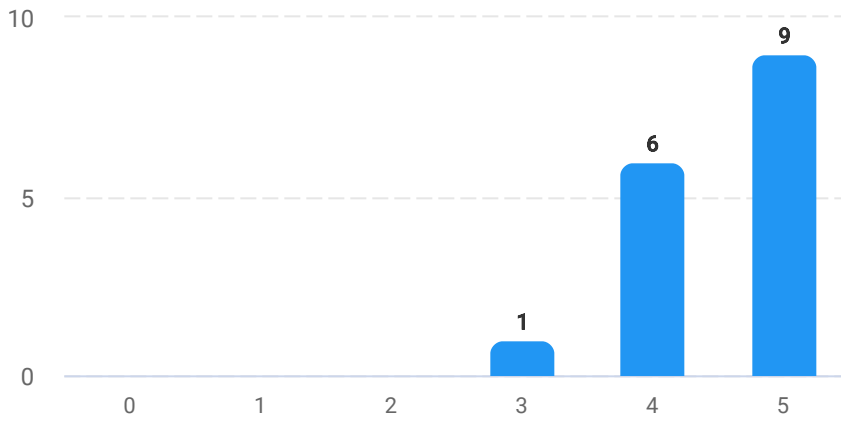
	Average
	4.50
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.61
	Variance
	0.38

2   I gave my best effort in this class.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	9
5	Strongly Agree	6
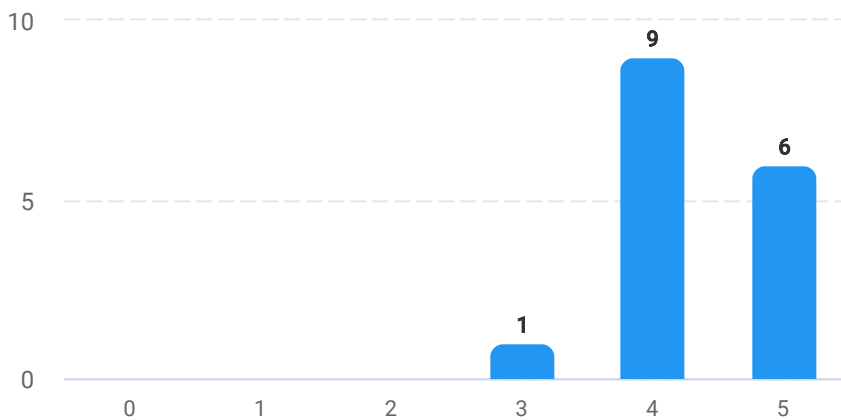
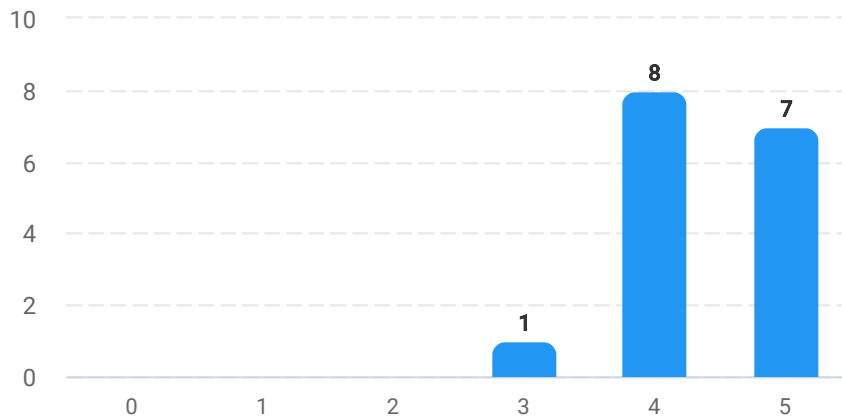|	Average
	4.31
	Median
	4.00
	Mode
	4
	Std. Dev.
	0.58
	Variance
	0.34

About the Course

3   The course materials (assigned readings, multi-media material, textbook) directly contributed to my learning.

(Multi-Choice, Single Answer)

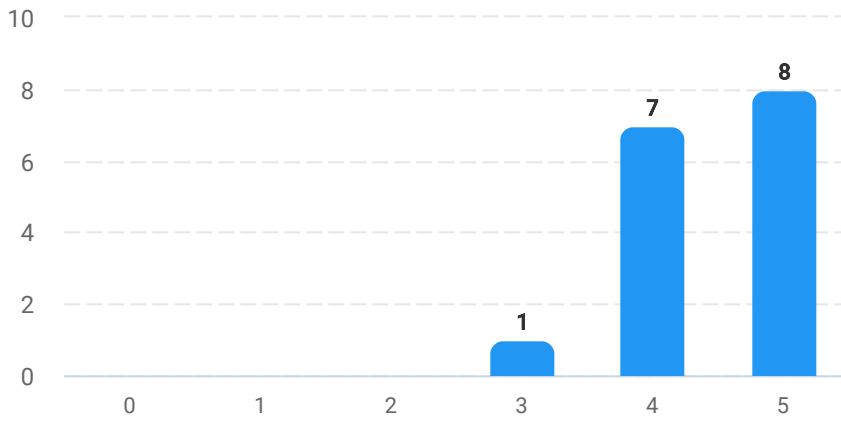| Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	8
5	Strongly Agree	7

Average	4.38
Median	4.00
Mode	4
Std. Dev.	0.60
Variance	0.36

4 The content in this course exposed me to ideas, skills, or ways of thinking that are meaningful.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	8

	Average
	4.44
	Median
	4.50
	Mode
	5
	Std. Dev.
	0.61
	Variance
	0.37

5

The work required in this course was appropriate.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	1
4	Agree	6
5	Strongly Agree	7
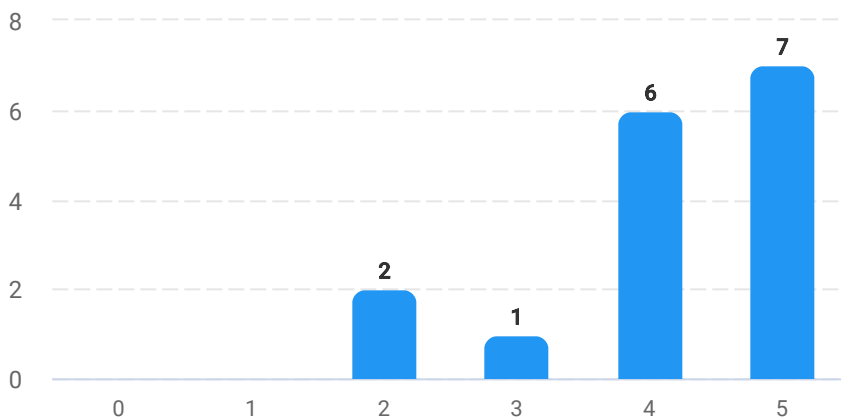
	Average
	4.13
	Median
	4.00
	Mode
	5
	Std. Dev.
	0.99
	Variance
	0.98

6

Grading is clear and tied to key learning objectives.

(Multi-Choice, Single Answer)

Value	Option	Total

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	4
3	Neutral	2
4	Agree	7
5	Strongly Agree	3
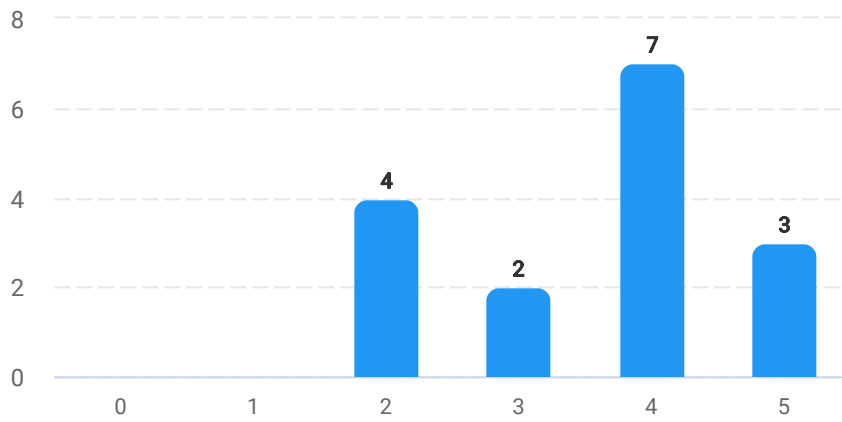
Average	3.56
Median	4.00
Mode	4
Std. Dev.	1.06
Variance	1.12

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7 Overall, I learned a lot in this course.

(Multi-Choice, Single Answer)

📊 Course

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	2
4	Agree	4
5	Strongly Agree	9
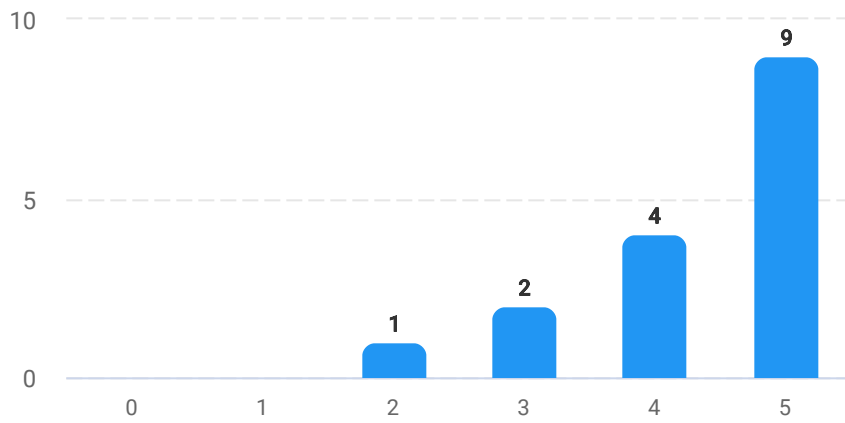
	Average
	4.31
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.92
	Variance
	0.84

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Open-Ended

8 What were the most beneficial aspects of this course? (Please be specific)

(Text/Memo)

- I found the textbook to be very clear and not too wordy which helped a lot for my comprehension. I also appreciate having the in person discussion component as I know that the course was originally described as fully online but I think the weekly zoom class discussions were very helpful but could be longer maybe 1h20 instead of 50 mins. I also appreciate the notes that you posted before every class session each week.
- I think the discussions in the zoom lectures were interesting and relative to what was being expressed within the book.
- The weekly discussions were very impactful. The weekly note packets sent out by the professor were very helpful in guiding the students to the most important ideas in the chapters. The thoughtful questions posed in these weekly packets made for a meaningful discussion in class. Additionally, the discussion boards were also very thought-provoking. I enjoyed thinking about the topics posed in the prompts and then sharing opinions. It was a great way to connect with other students in an online setting. The weekly journals and lengthy comments made by professor did help with understanding how to effectively argue and articulate your points. However, I think it could be even better if there were prompts to. answer for the weekly journals. Instead of a free response, if a question was posed the student could then more easily answer the prompt. That way, it would be a more standardized way to. grade a person based on the argument they make. A weekly journal makes sense because it allows for the students to actually engage personally with and reflect on each chapter read.
- Class discussion.
- The class discussions and weekly journals.
- Discussing the philosophical perspective of law as opposed to the law as it is
- learning about not only the laws, but the way they contribute and are contributed to by society, and the biases within the law, sentencing, etc.
- Exploring how the justice system operates has been intriguing throughout the entire class, though the most beneficial aspect is probably getting more knowledgeable about our rights in this system as well as finding some helpful law websites.
- I was able to really think through a situation and see views from different perspectives.
- I really liked that the class was split up so for the zoom sessions as it made it much easier to be a part of the class discussions.
- The fact that the class format was a guided discussion facilitated learning through asking questions. That also made participating easy, and encouraged preparedness in order to be able to engage with the class.
- I believe the most beneficial aspects was the questions for the readings and class. The questions made sure I understood what the reading was about and when discussing them in class, I was able to hear about different perspectives.
- I do think that the journals were the most beneficial part of the course, where we could describe what we had learned and what we had struggled with in the course that week.
- the in class discussions were especially helpful in understanding the information provided in the book as well as getting diverse opinions on how the information was received by other students.

made each zoom course law helpful

students class discussion

questions weekly

within part posed more had

9 What are your suggestions for improving this course? (Please be specific)

(Text/Memo)

- I think that having to speak 5 times in a 50 minute session was a lot to ask. The question was mostly Q&A which means that the professor spoke a lot of the time responding to comments and answering questions so despite splitting the course into 2 class sessions, it's still almost impossible to expect that every student would be able to speak 5 times, in my opinion. I also think it would be better for the weekly discussion board to be open-ended and not have a prompt, that way those who didn't get to speak 5 times in class but maybe had something to say could post it there. Lastly, I do think that the weekly journals were a bit much. Doing biweekly journals might be better, I think. Also, I would suggest making the word limit more like 400 because I found it really difficult to write something that's clear/precise and makes an argument and also cites reading material as background in just 300 words.
- I am the type of student that learns from slides and more of a lecture type setting rather than discussion. I believe that discussion is important, but I felt as though I did not truly grasp an understanding of the material.
- The textbook was a good source for explaining the broad topics and intricacies of law and jurisprudence. However, the reading was not as compelling as the discussions we had in class. I would suggest supplementing the weekly textbook reading with a contemporary article about how the topics discussed in the book actually play out in real life. This would help students engage with the text in a more meaningful way. Additionally, the grading system could be more clearly laid out in the syllabus. It was confusing when a. few weeks in the participation system changed. I was surprised when I saw the participation score, since I thought it would be higher. By clearly outlining the ways you can gain participation points in the syllabus (and if it changes later on, send out an updated version of the syllabus), students will have a better understanding of the ways they can participate.
- Nothing.
- Written assignments every 2 weeks instead of every week
- None, the class discussions about the materials are perfect.
- I thought the course was perfect.
- The online discussion felt too back and forth towards the professor even as we entered the last few weeks of the course. Having ways to get students to discuss with one another, and only interrupting to move the class discussion along, might be more engaging.
- I think everything in this course was perfect
- NA
- I feel that the grading of the weekly journals is overall fair, but that a 10/10 score is too difficult to attain. I'm not sure that the grading criteria are clear enough as to what 10/10 means for a journal entry.
- Nothing really to suggest. I enjoyed the class.
- Sometimes I felt like the grading was unclear on the journals. I understand that you don't automatically get an A for writing gibberish, But I feel as though sometimes I was confused on how to improve my writing
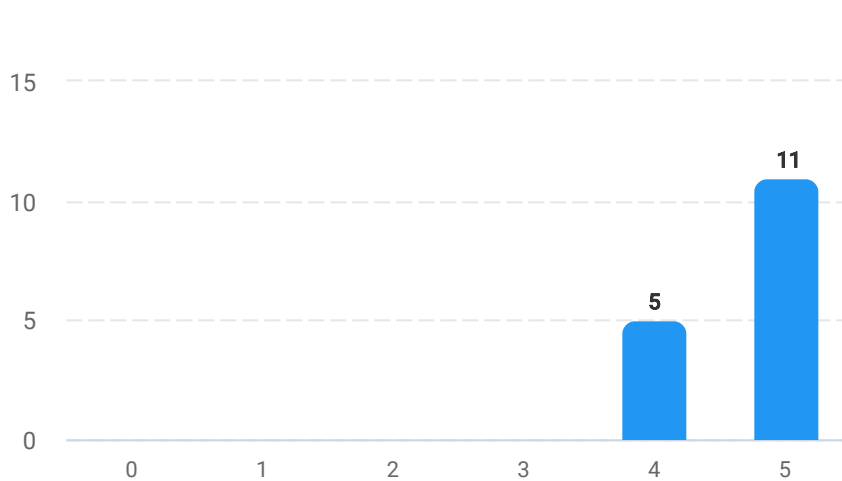
About the Instructor

10 The instructor generally showed up on time. Or, if an online class, the instructor made course materials available in a timely manner.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	11

Average	4.69
Median	5.00
Mode	5
Std. Dev.	0.46
Variance	0.21

11

The instructor attended all scheduled classes. Or, if an online class, the instructor actively participated in class activities.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	12
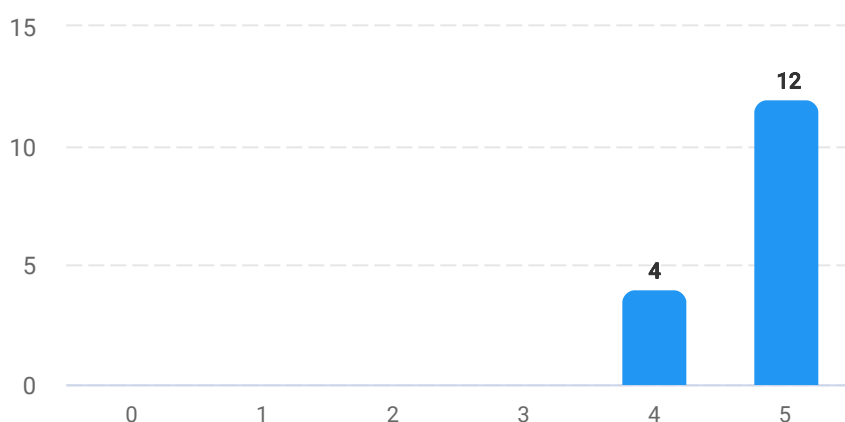
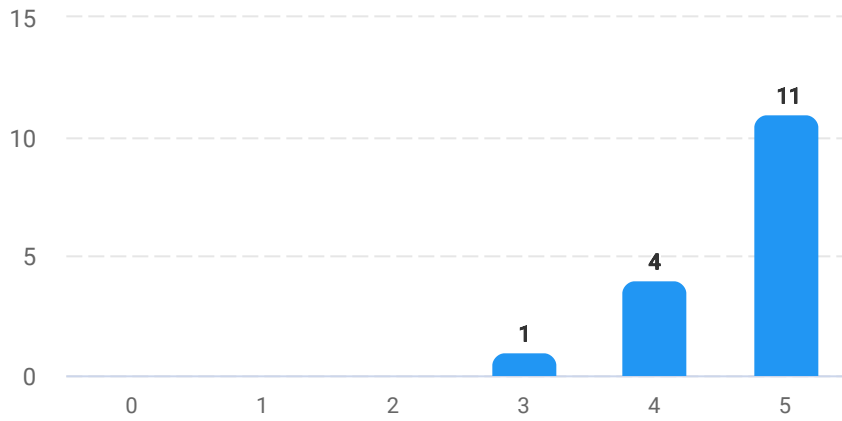|	
Average	4.75
Median	5.00
Mode	5
Std. Dev.	0.43
Variance	0.19

12

The instructor was well prepared for each class. Or, if an online class, the instructor was well prepared to teach the course.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	4
5	Strongly Agree	11

	Average
	4.63
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.60
	Variance
	0.36

13 The instructor was helpful when asked for assistance.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	7
5	Strongly Agree	9
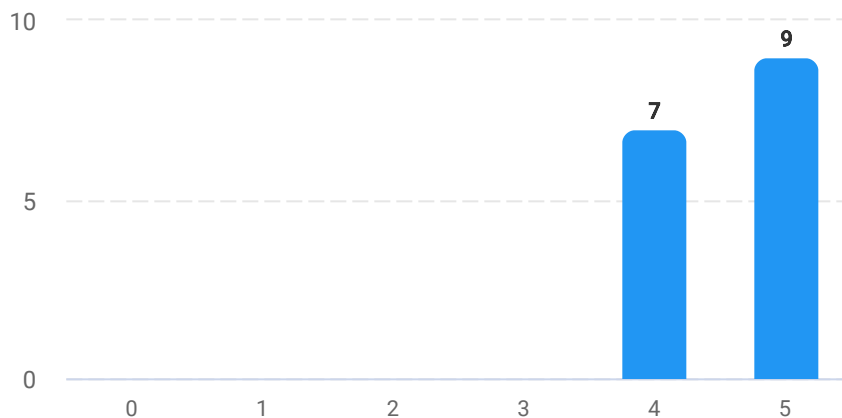
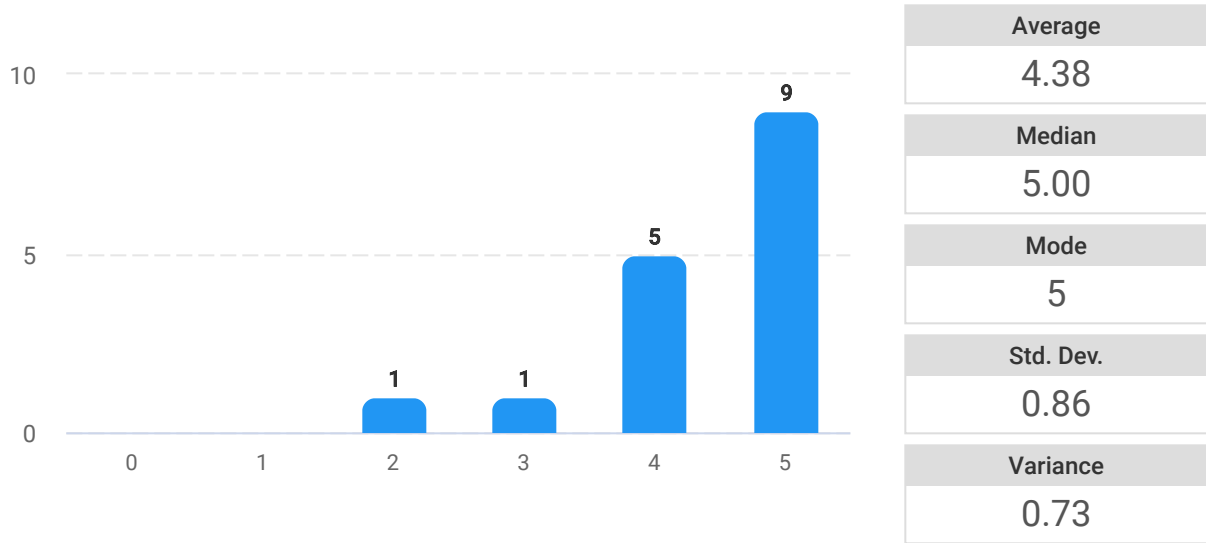|	Average
	4.56
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.50
	Variance
	0.25

14 The instructor communicated ideas and information clearly and effectively.

(Multi-Choice, Single Answer)

Value	Option	Total

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	1
4	Agree	5
5	Strongly Agree	9

Average	4.38
Median	5.00
Mode	5
Std. Dev.	0.86
Variance	0.73

15 The instructor treated students with respect.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	11
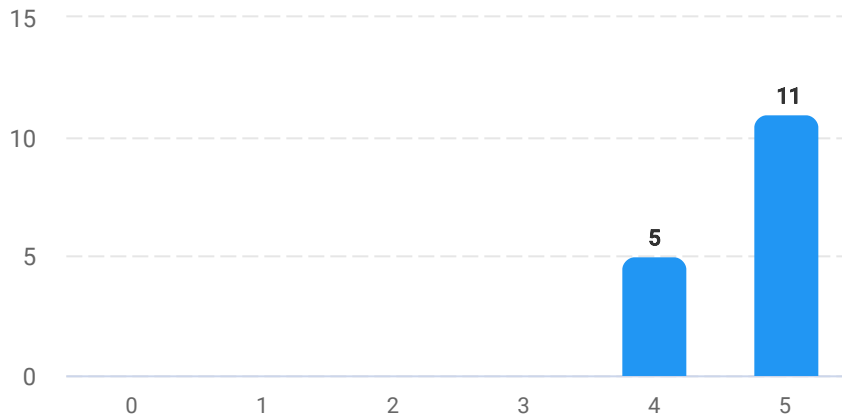
	Average
	4.69
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.46
	Variance
	0.21

16 The instructor provided timely feedback on my work.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	3
4	Agree	5
5	Strongly Agree	7
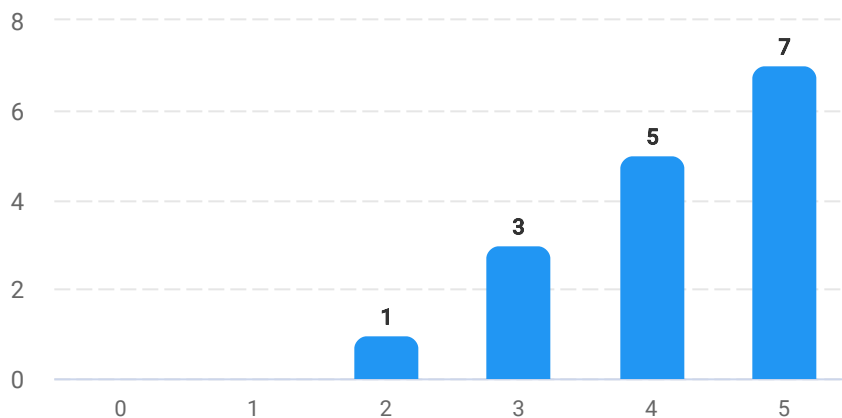
	Average
	4.13
	Median
	4.00
	Mode
	5
	Std. Dev.
	0.93
	Variance
	0.86

17 Overall, I would recommend this instructor.

(Multi-Choice, Single Answer)

Instructor
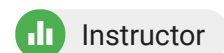
Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	5
5	Strongly Agree	9
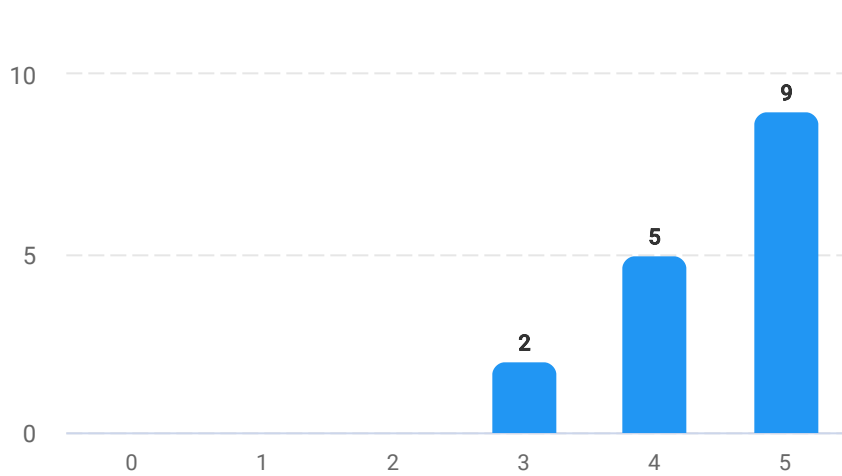
Average	4.44
Median	5.00
Mode	5
Std. Dev.	0.70
Variance	0.50

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Additional Questions

The following questions may apply to this course. If a question does not apply, please select "No Answer."
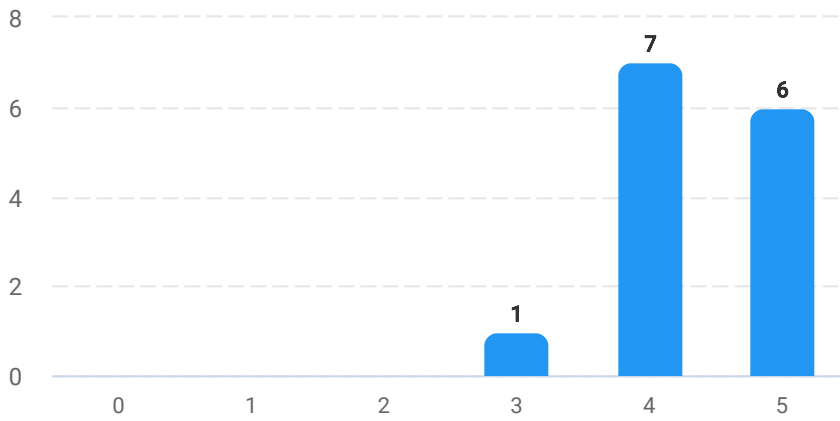
18 I found the online course environment easy to navigate.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	6

	Average
	4.36
	Median
	4.00
	Mode
	4
	Std. Dev.
	0.61
	Variance
	0.37

19 The lab for this course contributed significantly to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	9
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	1
5	Strongly Agree	2
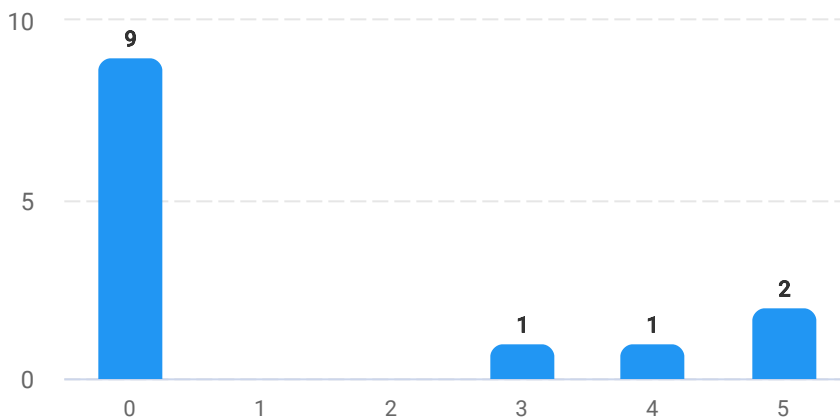
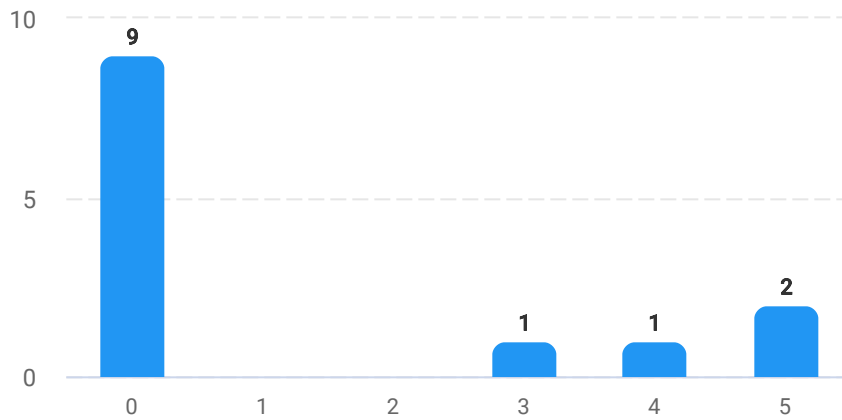|	Average
	4.25
	Median
	4.50
	Mode
	0
	Std. Dev.
	0.83
	Variance
	0.69

20 The recitation for this course contributed significantly to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total

Value	Option	Total
0	No Answer	9
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	1
5	Strongly Agree	2

Average	4.25
Median	4.50
Mode	0
Std. Dev.	0.83
Variance	0.69

Course Learning Outcomes

21

Please rate your perceived extent of the performance or understanding of the following course objectives according to the scale provided.

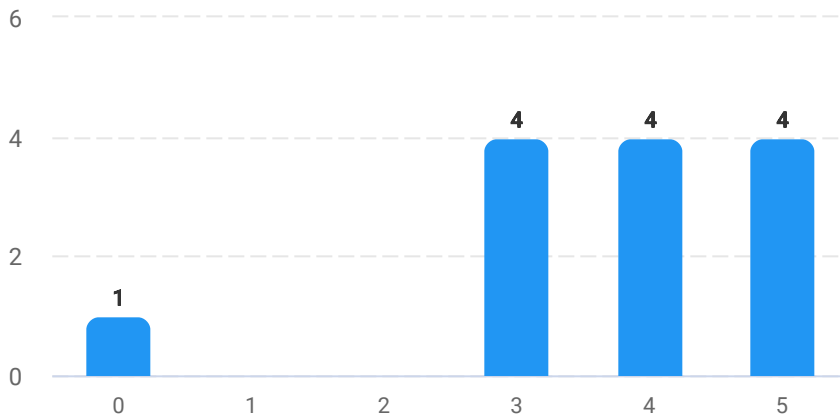(CLO Placeholder - Student)

🔖 PHIL 385 section 940   ▤ C001

Exercise a developed competence in structuring their ideas coherently and expressing them in ways that are truthful and fair in both written and spoken forms.

After taking this course

Value	Option	Total
0	No Answer	1
1	Not at all	0
2	Limited	0
3	Moderate	4
4	Great extent	4
5	Very great extent	4

|		
Average		
4.00		
Median		
4.00		
Mode		
3,4,5		
Std. Dev.		
0.82		
Variance		
0.67		

🚩 PHIL 385 section 940   📋 C002

Exercise a developed competence in employing the skills of logical analysis and appreciating the value and the conditions for rational argumentation, reasonable dialogue, and effective debate.

<u>After taking this course</u>

Value	Option	Total
0	No Answer	1
1	Not at all	0
2	Limited	0
3	Moderate	4
4	Great extent	3
5	Very great extent	5
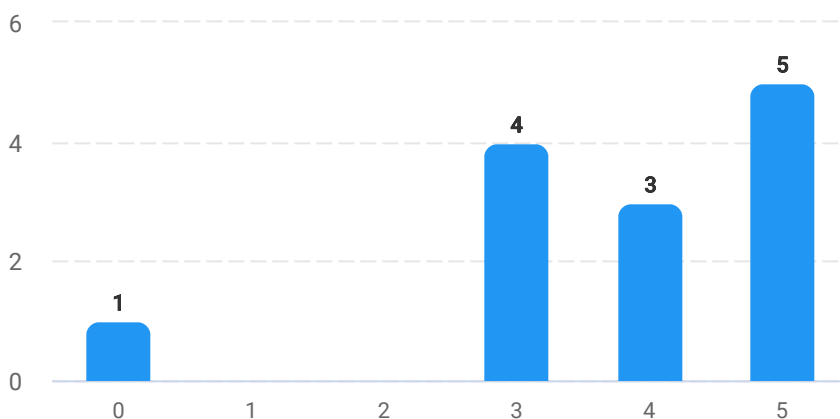
|		
Average		
4.08		
Median		
4.00		
Mode		
5		
Std. Dev.		
0.86		
Variance		
0.74		

🚩 PHIL 385 section 940   📋 C003

Exercise a developed competence in reading and interpreting complex, nuanced texts and responding to them reflectively and critically in both written and spoken forms.

After taking this course

Value	Option	Total
0	No Answer	1
1	Not at all	0
2	Limited	1
3	Moderate	3
4	Great extent	4
5	Very great extent	4

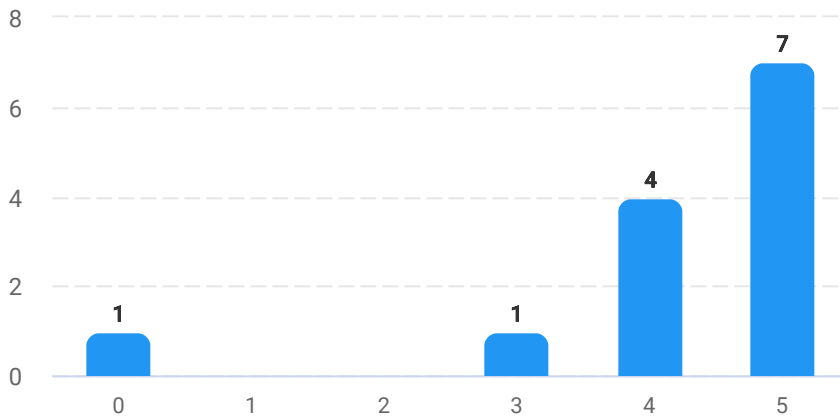|	
Average	3.92
Median	4.00
Mode	4,5
Std. Dev.	0.95
Variance	0.91
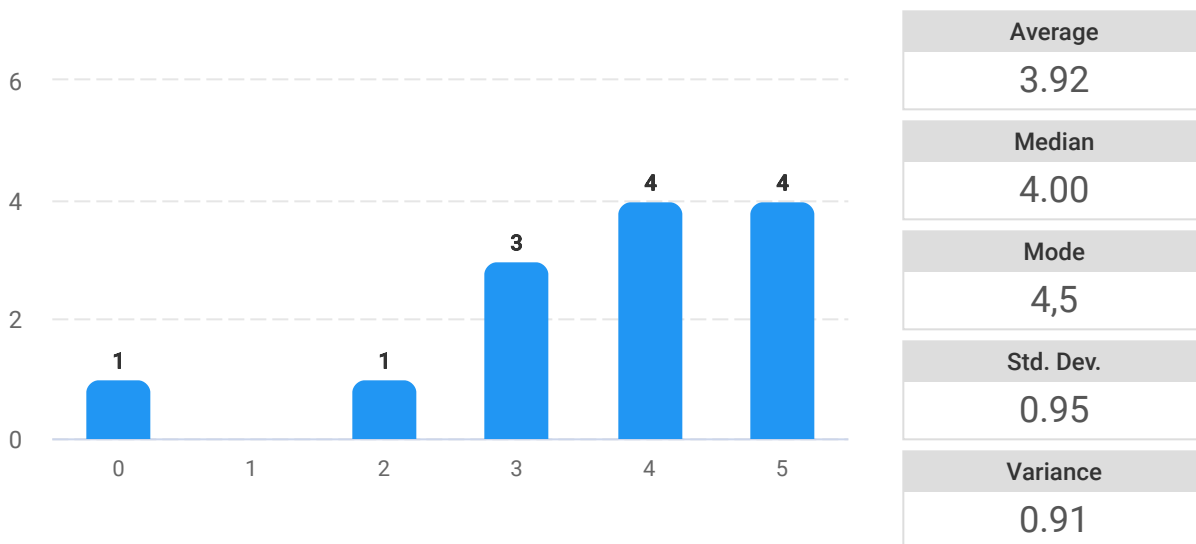
PHIL 385 section 940   C005

Demonstrate a developed ability to think critically and independently, and to appreciate the complexities and nuances of the law and legal practices.

After taking this course

Value	Option	Total
0	No Answer	1
1	Not at all	0
2	Limited	0
3	Moderate	1
4	Great extent	4
5	Very great extent	7

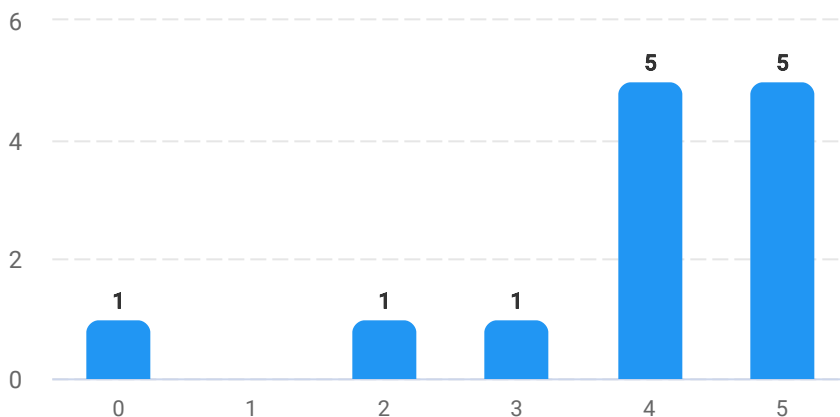|	Average
	4.50
	Median
	5.00
	Mode
	5
	Std. Dev.
	0.65
	Variance
	0.42

PHIL 385 section 940 **C006**

Demonstrate a developed understanding of some of the main philosophical questions, problems, concepts, and distinctions related to Law and Jurisprudence, of what research in this area is concerned with and how it is conducted.

After taking this course

Value	Option	Total
0	No Answer	1
1	Not at all	0
2	Limited	1
3	Moderate	1
4	Great extent	5
5	Very great extent	5

	Average
	4.17
	Median
	4.00
	Mode
	4,5
	Std. Dev.
	0.90
	Variance
	0.81